

## TARGETS



627,500

supported to access primary and secondary education



14,500

receive vocational or adult training



1,200

teachers supported to provide child centered education practices



3,000

children assisted to have access to kindergartens



420

schools supported to



264 million

USD required

## NEEDS

The number of school age children has exceeded 1 million as of end-August 2013, and though estimates vary, the number of school-age Syrian refugee children not enrolled or attending school could be more than 50 per cent if not greater.

The Education sector's objective is to promote and facilitate access to primary education and, where necessary, directly provide education including in camp settings. Efforts are made to support national education systems to accept refugee children, including through support to teachers, classrooms and school buildings. Education is also an entry point to provide child-centred education support, including informally and a mechanism to address the scars of war in traumatized children and adolescents.

The special needs of challenged children are difficult to address, either through mainstreaming or special services, especially in contexts where special needs children are often over-looked in the country context. Nonetheless, efforts are being made to identify and adequately and sustainably respond to the special needs children in inclusive

## KEY SEPTEMBER DEVELOPMENTS

In **Lebanon**, the school year started in September and Syrian children have started enrolling. Ministry of Education and Higher Education has ensured access for Syrian children to the public school system through two circulars issued in September. Many vulnerable families are not able to cover the compulsory parent contribution of 60 USD. The inter-agency back-to-school support programme is underway.

Planning meetings for the school year 2013/14 were held in **Turkey** by the Government. The first pre-fab school was completed and will be furnished to provide space for 720 children. Shoes as part of back-to-school support were distributed to children in 11 camps where also The Back-to-School campaign began targeting children and parents.

Public Schools started on 25 August in **Jordan** whereas in Zaatri camp on 1 Sep. Absorption capacity mapping of public schools in Jordan was completed in view of increasing number of Syrian students. Through the analysis of this mapping exercise, schools in need of double-shifting and other support were identified. Currently 44 schools in host communities are being double-shifted to accommodate high number of Syrian students.

In **Iraq**, teaching learning materials for students in camp schools were provided as part of the Back to School campaigning.

In partnership with Ministry of Education in **Egypt** a Joint Schools Needs Assessment of public schools with high percentages of Syrian refugees was conducted. The assessment will guide the kind of assistance needed by schools where refugee students are enrolled. A number of slots was made available to Syrian students wishing to enroll in higher education courses under the DAFI programme. A Letter of Understanding with October 6 University was signed and tuition fee was agreed upon to this effect.

## ACHIEVEMENTS



more than **175,000** students were given direct support to enrol in **formal** education



more than **75,000** children were assisted in **non-formal and informal** education



some **89,000** children received psycho-social support and structured recreation activities



**163,000** children received basic education supplies



**10,000** children received educational support for persons with special needs



**530** educational facilities assisted and supported



**7,000** teachers and other support staff trained in education

Age and gender breakdown of Syrian population

