



11,191 basic education aged children are enrolled in basic education in camps

FEBRUARY HIGHLIGHTS:

Key highlights for the sector in **camps** include; 111,191 children are enrolled in basic education in the camps. This figure was boosted by the completion of five new schools in three camps in Dohuk which included one secondary school.

Basic and secondary education teachers have been trained in child friendly methodologies, classroom management and psychosocial support. It is estimated that the improved teachers will benefit around 3,500 children.

Parent Teacher Associations (PTA) have been established in three camp schools and one non camp school with 414 parents participating in the monthly meetings. Continued training for the PTA will support greater engagement of the parents in the schools which in turn will help to address issues such as student dropout, quality of teaching and child protection as well as acting as an accountability body for the school.

Education sectors continue to address the needs of school children in urban areas and is working with the Ministry of Education to plan a joint approach. This month 7,418 school aged children are enrolled in formal education in non-camp settings and 697 children are participating in non-formal educational classes in three community centres in Erbil.



SYRIAN REFUGEE POPULATION IN IRAQ:



NEEDS ANALYSIS:

Education remains key priority for Syrian refugees with school aged Syrian refugee children, adolescents and youth.

Poor access in urban areas remains an issue and raises concern about the amount of school missed by these children.

New data from the Ministry of Education shows 62% (11,687) children are out of school in host communities. It is likely that for those who are enrolled, the dropout rate is high with overage children having little extra support and those who have access to Kurdish schools unable to cope with the language difference.

Essential from the sector will be a joined approach to meeting the demands from this cohort, especially in light of the significant lack of resources to build upon. As the education sector moves on from a temporary emergency phase it has to increase focus on the quality of education, primarily on the number and quality of teachers. Currently many of the teachers are untrained and not equipped to deal with the needs of conflict affected children.

The sector is providing teacher training and building the capacity of the Ministry of Education to address this need on a larger scale.

