



KEY ACHIEVEMENT OF THE MONTH

The formal education target for the sector is **reached** with a total of **121,110**

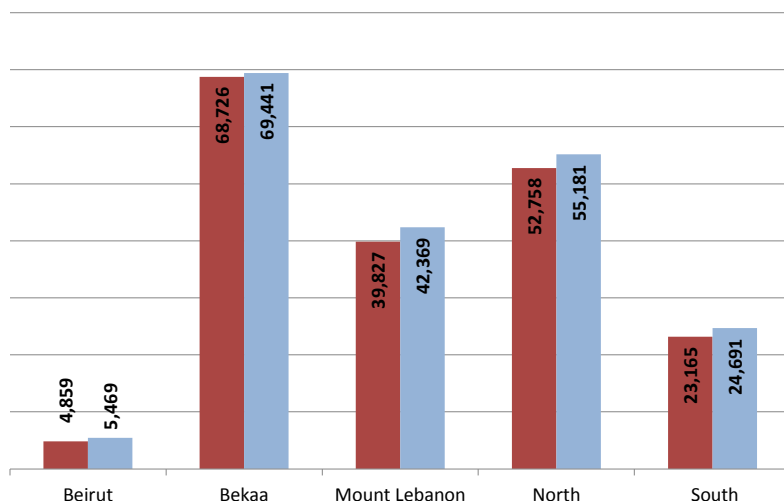
HIGHLIGHTS:

As enrolment in the 2013/2014 school year comes to an end, including in the second shift, reports indicate the target was reached and exceeded with 121,110 children between the ages of 3-18 have been supported to enroll in formal schools. This includes Syrian children, Palestine refugee children from Syria (PRS) and vulnerable Lebanese children.

An additional 27,508 children were enrolled in non-formal education programmes. Non-formal learning programmes continue to scale-up and partners are making extra efforts to reach out to school children.

No. of Syrian registered children in school age

■ Girls in school age ■ Boys in school age



Refugee Child participating in education activities.
Credit: UNHCR

NEEDS ANALYSIS:

Based on current registration data there are a total of 454,486 children in need of support to enroll in learning opportunities, comprising 386,486 Syrians, 21,000 PRS, 7,000 Lebanese returnees and 40,000 vulnerable Lebanese children. This means that an estimated 305,868 children are still not supported with learning opportunities of which 259,988 are Syrian.

Common barriers to education include costs of transportation and tuition fees which can be excessive for refugee families with limited resources. Language barriers and safety concerns of Syrian parents contribute to a high drop-out rate among refugee children. The low ceiling agreed with MEHE in public schools for this academic year is a large obstacle to accessing education for refugee children. Just 90,000 refugee children have enrolled in the public school system.

The education sector is in the process of developing a strategic response framework which outlines the different options of learning offered to the children in need and the pathways that these children can follow to ensure they can continue learning and thus enjoy their basic right to education.

PROGRESS AGAINST 2014 TARGETS

		End-2014 Target
# of boys and girls enrolled in basic education*	114,727	105,000
# of boys and girls in non-formal learning opportunities	14,262	225,000
# of boys and girls benefitting from psychosocial support activities in education setting	12,681	94,700
# of schools rehabilitated including WASH facilities	0	1,200
# of teachers and education personnel benefitting from training and capacity building session	416	5,000

* Target achieved.

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Agencies reporting:

