



REFUGEE POPULATION IN JORDAN



JUNE HIGHLIGHTS

National level:

Contingency Planning: The Contingency Plan for education sector was developed in a consultative way and prepositioning of educational supplies and humans resources were identified with key actions.

ESWG Work Plan – mid-year review: The mid-year Workplan review and monitoring was conducted in a consultative way with ESWG members and showed that all the planned activities are on track.

Capacity Building: A two day capacity building on Education in Emergencies and Inter agency Network for Education in Emergencies Minimum Standards (INEE MS) was held on 4th-5th June 2014 in Amman organized by the ESWG in tight collaboration with UNESCO. 28 ESWG members were trained.

Education/WASH Task Force: A joint task force was established to develop WASH guidelines in education facilities. The WASH-Education taskforce includes an MoE focal point.

Joint Education Need Assessment: Data collection in Za'tari and Host Community is completed and preliminary findings will be shared in the second week of July 2014.

MoE policies update: The MoE completion criteria were circulated to the ESWG members. During the ESWG meeting MoE focal point for the ESWG was available to provide further information and clarification to members.

Azraq Camp

ESWG members agreed that the national level meetings can be used as a coordination forum for Azraq. Azraq updates and information will be a standing item on the agenda until activation of the Azraq EWG.

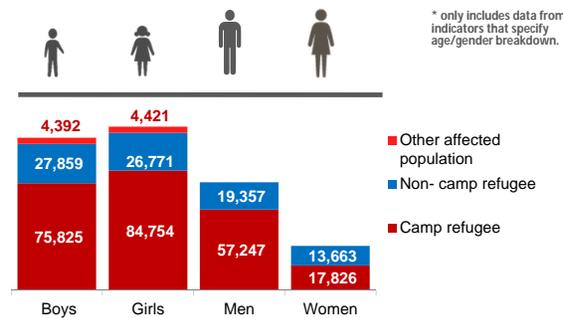
Zaatari Camp:

Education Referral Pathways: The Education Referral Pathways was finalized after the major inputs given by child protection. This document will be translated in Arabic and an orientation will be organized for the education partners working in Zaatari and cascaded to district level.

Education Service provision guidelines in camps: A task force was established to develop the guidelines on education service provision in Zaatari.

Tawjihi exams: 45 students (6 boys, 39 girls) are taking the Jordanian Tawjihi exams outside the camp. According to a letter shared by MoE, approximately 500 Syrian refugee students are taking Syrian Tawjihi exams in school III organized by Jordan MoE and Syrian Alliance.

POPULATION ASSISTED* BY EDUCATION SECTOR IN JUNE



NEEDS ANALYSIS

By the end of 2014, some 36 per cent of the Syrian population in Jordan is projected to be of school-going age (5–17 years). This equates to approximately 147,000 boys and 131,000 girls. Of this number, it is estimated that up to 200,000 Syrian boys and girls will require access to formal education while 88,000 Syrian boys and girls will need alternative education opportunities, such as informal and non-formal education. The Education Sector aims to provide formal education to 150,000 school-aged children, which represents 75 per cent of the total formal education needs of school-aged children.

An additional 62,500 Syrian boys, girls, and youth are to be provided with alternative education services such as informal or non-formal education coupled with life skills activities. The services are also provided to Jordanian children. In addition, almost 10,700 Syrian and Jordanian young boys and girls will be provided with pre-primary education, and 4,520 children with disabilities will receive the support necessary to access education services.

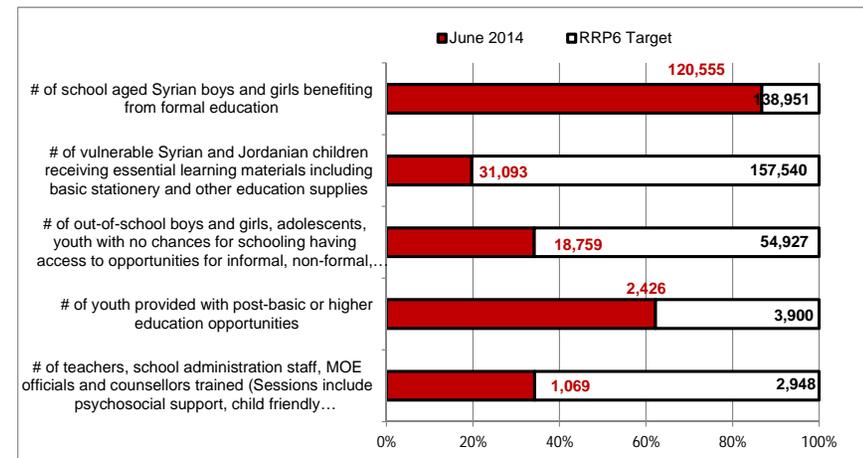
Meeting the needs of adolescents and youth (roughly between 15 and 25) remains a clear gap in the Education Sector response in Jordan. The needs of this group arise from limited access to schooling, life skills and vocational training. The provision of informal and non-formal education services for male and female Syrian youth and adolescents remains a key focus in 2014.

The priority of the Education Sector in Jordan in 2014 is to ensure uninterrupted access to public education for displaced Syrian children across the country, including those in camps.

RRP6 OBJECTIVES

1. Children and youth have sustained access to appropriate education opportunities
2. Children and youth benefit from a learning environment that promotes quality education, protection and well-being.

PROGRESS AGAINST TARGETS



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Participating Agencies:

