

**Over 11,500 education personnel have received training so far in 2016**

### HIGHLIGHTS:

In Jordan, during the month of April, 145,500 Syrian students accessed formal education in schools inside camp and host community settings. In Zaatari camp, two schools were inaugurated to enable out of school children to access formal education in the camp and to reduce the overcrowding of classrooms.

In Iraq, study support was provided to children for subjects with no available teachers in the Bazyan community center in Sulaymaniyah. Sixty students (18 girls) were also supported with transportation to attend Kobani School in Sulaymaniyah. A further 230 trips were made in Dahuk to transport 190 Syrian refugee children from camps, informal settlements and local communities, to attend schools in Domiz 1 camp, Akre town, Moqoble and Sumel town. In addition, three new pre-fabricated schools were completed to provide more than 3,000 refugee children in Erbil and Dahuk with access to education. Each school comprises 13 classrooms and includes facilities such as playgrounds, gardens, computer labs, and gender-sensitive WASH facilities befitting. In Domiz camp 1 and 2, six additional classrooms have been established to reduce overcrowding in the classroom.

In Egypt, five field visits were conducted to Syrian community schools as part of the sector monitoring plan. 3RP partners identified 38 cases of Syrian children with learning difficulties and facilitated remedial learning and the necessary medical assistance. A further 21 cases of children with disabilities will receive direct assistance including wheel chairs, hearing aids, and eye glasses. A five days screening for nearly 700 Syrian children with learning difficulties also took place in two schools district.



After school day in Kawergosk refugee camp, Erbil.

UNHCR/O.Zhdanov

### Sector Response Summary:



**2,506,900 Refugees & Local Community Members targeted for assistance by end of 2016**  
**778,270 assisted in 2016**



### Syrian Refugees in the Region:



**4,687,000 Syrian Refugees expected by end-2016**  
**4,807,600 currently registered**



### 3RP Overall Funding Status:



**USD 4.55 billion required in 2016**  
**USD 997 million received in 2016**



## TEACHERS AND SCHOOL-MANAGERS WORKING WITH SYRIAN CHILDREN ACROSS THE REGION CONTINUE TO RECEIVE TRAINING AND INCENTIVES

In Iraq, a one day Training of Trainers was conducted in Erbil for 19 staff including teachers from three Governorates in the Kurdistan Region of Iraq. The participants were from the Ministry of Education (MoE) and the training focused the use of LEGO bricks as teaching aids. In addition, a training for all teachers from schools in camp and non-camp settings was conducted to improve teaching skills.

In April in Iraq, nearly 400 teaching and non-teaching staff from schools in camp and non-camp settings in Dahuk were provided with incentives. In Ainkawa, teachers and social workers conducted Resilience Group sessions for refugee students and parents in seven schools. Over 20 refugee teachers from three different schools in Dahuk also received incentives. Furthermore, incentives for ten cleaning staff (refugees) working in schools in Domiz 1 and 2 camp were paid for five months.

In Jordan, in order to improve the effective planning and response for new arrivals in Azraq camp, a meeting was organized by three coordination education sector working groups. 3RP partners also shared their experience in the contextualization and application of the Inter-Agency Network for Education in Emergencies (INEE) standards in Jordan in a special gathering organized by the global INEE secretariat.

In Egypt, in collaboration with Zaqaziq University, a training on "Properties of Examination Papers" was provided to 64 teachers in nine schools in Alexandria and 62 teachers in seven schools in Damietta. In addition, two assessments for Syrian teachers in community schools were conducted to assess the main challenges faced in classrooms. The results of the assessment intend to inform the implementation of a literacy programme.

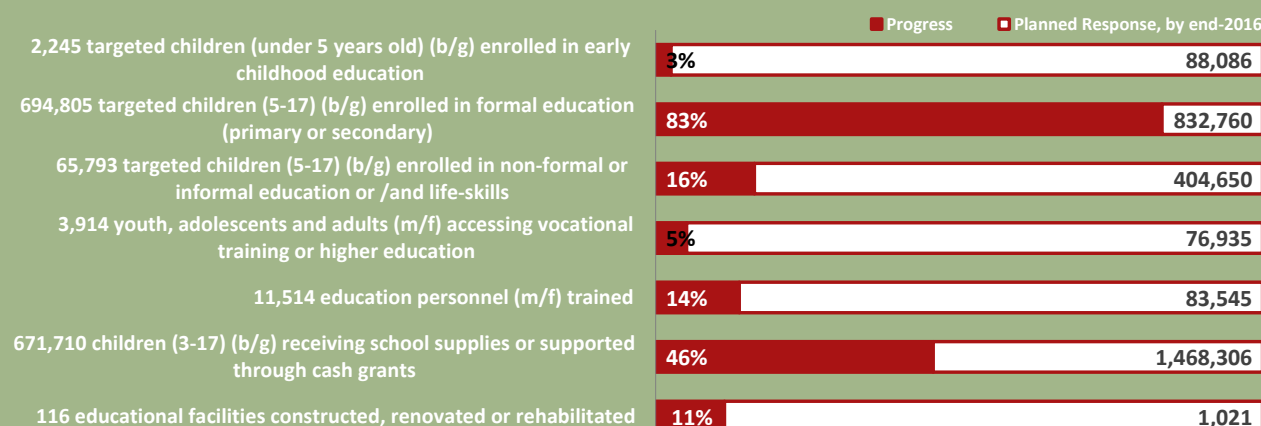
### NEEDS ANALYSIS:

There are 1.64 million school age (5 – 17) Syrian children in the five 3RP countries. However, only about half of these children, are accessing education opportunities. In 2016, Education interventions will prioritize school-age children who are currently out of school and children that receive low quality education services.

To absorb the number of Syrian students and increase response capacities, the public education systems in some of the countries have re-introduced or expanded double shifts in overcrowded schools, thus affecting the quality of education and slowing public education reform. The quality and relevance of education will be improved through professional development of teachers, facilitators and school staff on child-centered, protective and interactive methodologies, classroom management and psychosocial support.

In 2016, the Education Sector called for a significant budget increase for education programmes to scale up the response in all areas of education including primary, technical and vocational training and teacher incentives.

## REGIONAL RESPONSE INDICATORS: JANUARY - APRIL 2016 \*



These dashboards reflect the achievements of the more than 200 partners, including governments, UN Agencies, and NGOs, involved in the 3RP response in Egypt, Iraq, Jordan, Lebanon and Turkey. Progress and targets may change in line with data revisions. All data on this Dashboard is current as at 30 April 2016

\* Progress data not yet received for Turkey and Lebanon in April 2016