



Out of 57,444, school age children (6 – 17) 36,465 are enrolled in formal education (primary and secondary)

DECEMBER HIGHLIGHTS:

Erbil:

Camps: Delivering educational and learning materials, stationary and Quality Learning Environment assessment tools in 4 schools reaching 2,808 students. For winterization, 111 kerosene lamps were distributed to Erbil refugee schools: 25 in Darashakran, 26 in Basirma, 20 in Qushtapa, 25 in Kawergosk (and 15 in Daratu/Erbil). In Adolescent-Friendly Spaces (AFS) targeting youth ages (12-19 years), 187 refugees benefitted from life skills, informal education, and psychosocial activities.

Non-camps: Activities in Daratu with children (aged 10 to 14) focused a theatre play on harassment at school prepared by 17 children, and discussion with parents on harassment at school. Awareness sessions with adults on child marriage reached 37 females and 33 males. End of semester exams for 233 children was facilitated for 112 girls and 121 boys. Starting Teacher Learning Circles (TLC) to 11 groups with 121 teachers. Each group meets regularly to discuss the challenges. 11 Parent Teacher Associations (PTAs) received training on developing School-Improvement Plans (SIPs); financial and technical support to support the activities. A three day training of trainers (on Psychosocial Support and Active Learning, PTAs and Children's Committees) was conducted for 6 female master trainers in 4 formal schools in Erbil city, reaching 127 teachers (male 44; female 83).

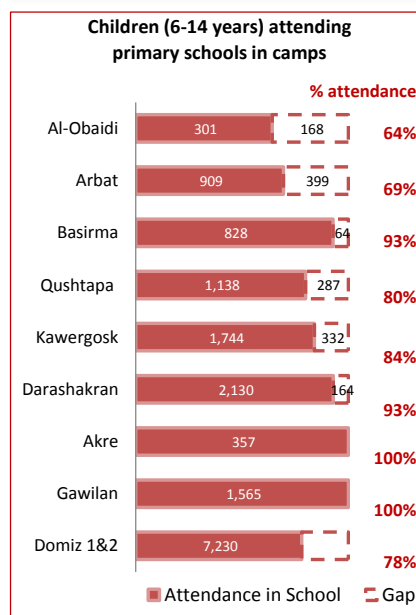
Sulaymaniyah:

Four PTAs received training on developing SIPs. Community mobilizers helped about 80 children with home-based educational activities. Camp: Provision of additional incentives to camp schools provided 25 volunteer teachers, 3 clerks, 2 cleaners, 2 guards, and two social workers. Non-camp: Two sessions on children education challenges took place in Khabat and Bainjan with 44 parents (34 women and 10 men).

Duhok: Rehabilitation of 9 refugee schools (provision of 25 prefabs to 12 choos in host communities reaching 10,996 students and 360 teachers. A distribution of cash for uniform assistance was given reaching a total of 8,796 students. 10 Teacher Learning Circles (TLC) was attended by 104 teachers. All 14 Parent-Teacher Associations received training SIPs. Transportation students have helped increase access to learning; including 144 trips to transport 121 kids from Domiz 2 camp, and Domiz community to attend schools in Domiz 1 camp, and 24 trips to transport 17 kids from Akre camp to attend school in Akre town.



Darashakran camp, Erbil O. Zhdanov



NEEDS ANALYSIS:

There is insufficient infrastructure to meet needs of displaced children, coupled with prohibited costs regarding education fees to preclude school access for many children.

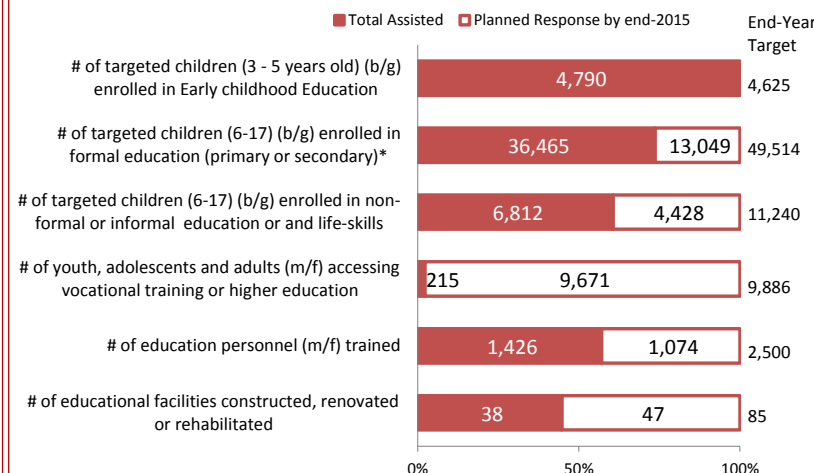
Classrooms remain overcrowded even with double shifts, and a lack of alternative education shows that there are few accredited Non-Formal Education opportunities for learners who have missed years of education.

Formal schools are understaffed, not enough teachers to supervise final exams, and there is a huge need of further trainings, teaching and learning materials, and winterization kits for students.

Reintegration of children who have missed academic cycles, the number of learners across various age groups have missed significant amount of months of educational opportunities. Endorsement of the Non-Formal Education concept by the KRG-Moe will endeavour to support these children.

Many students did not benefit from KRG's resolution to accept Syrian refugee children in grades 1-3.

IRAQ RESPONSE INDICATORS: DECEMBER 2015



Planned response based on full funding of 3RP for an expected direct beneficiary population of 250,000 Syrian refugees and 1.5 million members of impacted local communities by end-2015. There are currently 245,134 Syrian refugees registered by UNHCR (39% in camps and 61% out of camps).