

Collaboration between Governments and 3RP partners benefiting children and education sector across the region

REGIONAL HIGHLIGHTS:

In Egypt, 3RP partners, in collaboration with the Ministry of Education (MoE), conducted a two day workshop with 35 school principals from 18 public schools to discuss the ministerial decree on addressing violence in public schools. During the workshop, many issues were discussed including the roles and responsibilities expected from school principals regarding school reform and eliminating violence.

In the Kurdistan Region of Iraq (KRI), partners held a series of consultation meetings in November with the Ministry of Education (MOE), Director of Education Planning, and other education actors working with refugees to finalize the draft of the first strategy for refugee education in KRI. The Refugee Education Strategy is to help organize the work of all actors concerned with refugee education. The consultations were conducted in Erbil, and decisions will be sent to other Governorates to adapt.

In Turkey, the Ministry of National Education (MoNE) reports that 278,890 Syrian children are now enrolled in formal education programmes, a dramatic increase in the total number of students enrolled compared with the end of the 2014 school year. Enrolments in camp temporary education centres have remained relatively stable, while there has been increased enrolment in urban areas. There has also been an increase in the number of children attending temporary education centres (TECs) in urban areas, with over 270 urban TECs being recognised by MoNE.

In Jordan, 145,458 Syrian students accessed formal education in schools in camps and host community settings during November. Children in camps continued to receive education in 32 schools (24 in Za'atari, four in EJC, four in Azraq). UNICEF Regional office is also carrying out a regional mapping of life skills programmes, with Jordan being one of its focal countries.

NEEDS ANALYSIS:

While education ministries in refugee hosting countries have generally welcomed Syrian children into their education systems, there is a profound strain on resources, leading to significant needs in terms of access and quality. Some 691,000 Syrian refugee children (50 per cent) are out of school as of September 2015.

There are a range of factors contributing to low enrolment and attendance rates, including policy and bureaucratic regulations, with many children required to take placement tests and provide documentation for school registration, which many families no longer have or are unable to obtain.

There are issues in the quality of education, including: new and different curricula; language of teaching; lack of appropriate infrastructure; teacher capacity; overcrowding; lack of certified education programmes; students with trauma and distress; and limited programmes to address lost years of schooling. Targeted education interventions are needed to address the risks of negative coping behaviours.



Sector Response Summary:

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1,346,741 Refugees & Local Community Members targeted for assistance by end-2015
1,046,024 assisted in 2015



Syrian Refugees in the Region:



4,270,000 Syrian Refugees expected by end-2015
4,289,792 currently registered or awaiting registration



3RP Overall Funding Status:



USD 4.3 billion required in 2015 (Agencies)
USD 2.162 billion received in 2015



SYRIAN REFUGEE CHILDREN OBSERVE UNIVERSAL CHILDREN'S DAY THROUGH ART AND MUSIC

The theme of Universal Children's Day, held on 20 November 2015, was "Promoting children's welfare and children's rights" and focus on protecting and promoting children's rights to survive and thrive while making sure their voices are heard and they reach their full potential.

The UN notes that this year's observance falls at a time when 60 million people have been forcibly displaced from their homes, more than at any time since the Second World War. Almost half of those displaced are children fleeing oppression, terrorism, violence and other violations of their human rights.

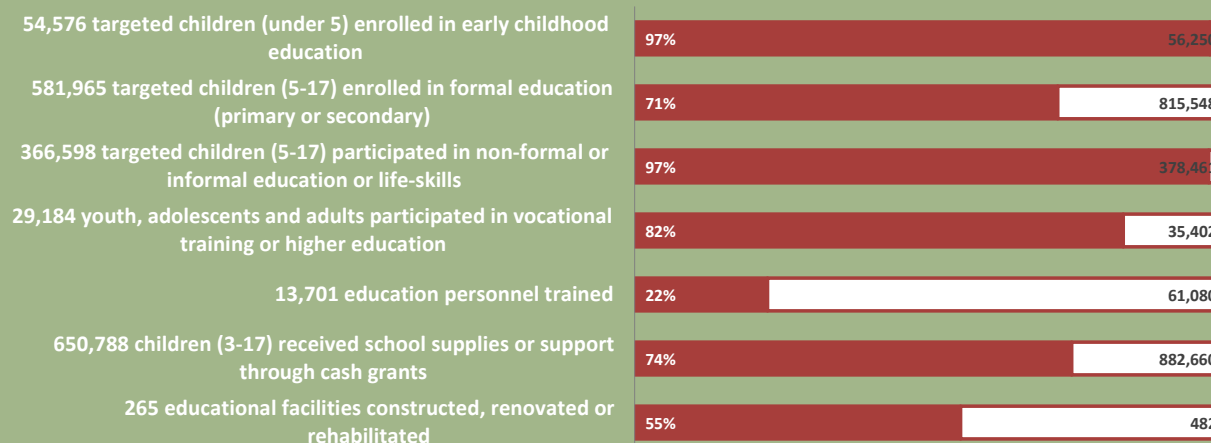
Speeches delivered on Universal Children's Day stressed on the importance of protecting children's right to education in emergencies, and ensuring resources are available to enable them to continue their schooling despite conflict and displacement, must be an integral part of response to conflict. "We cannot risk the right to education of entire generations because we are unable to keep children in school when conflict strikes," said Leila Zerrougui, the Special Representative of the Secretary-General for Children and Armed Conflict.

While high-level speeches marked the day at the global stage, Syrian refugee children observed the day in their own creative ways. Across the Kurdistan Region of Iraq (KRI), children celebrated through art, music and dance in the child and youth friendly spaces. In camps located in Domiz, for example, music and dance shows were organized and traditional dancing and musical pieces were performed to mark the Universal Children's Day.

In Egypt, a Universal Children's Day event was organized in partnership with the Grand Imam of Al Azhar, Arab Organization for Human Rights, Soreyyat Association and UNHCR. The event's programme focused on the situation of children in conflict zones and in countries of asylum. The programme also included an art performance carried out by Syrian children living in Cairo and Alexandria.

REGIONAL RESPONSE INDICATORS: JANUARY - NOVEMBER 2015

■ Progress ■ Planned Response, by end-2015



These dashboards reflect the achievements of the more than 200 partners, including governments, UN Agencies, and NGOs, involved in the 3RP response in Egypt, Iraq, Jordan, Lebanon and Turkey. Progress and targets may change in line with data revisions. All data on this Dashboard is current as at 30 Nov. 2015.