



Out of 79,965 children (3-17 years), 44% (34,850) children are enrolled in schools: formal, non-formal education and early childhood care

MARCH HIGHLIGHTS:

An estimated 79,965 are refugee children between the ages of 3 – 17 years. Of these 58,327 are between ages of 6 to 17 years.

Currently, 29,637 students are attending formal education (grades 1 – 12), 14,991 in camp settings and 14,646 in non-camp settings. 3,555 students are benefitting from non-formal education activities including alternative education, catch-up classes and recreational activities. Another 1,658 children between ages of 3 – 5 are attending Early Childhood Care and Development (ECCD) activities.

Parent Teacher Associations (PTA) in 15 camp schools across KRI were supported with small grants to ensure the on-going maintenance and cleaning of school buildings. This additional support is allowing the PTA to provide assistance for the on-going maintenance and cleaning of school buildings. 2 schools in Dahuk completed the implementation phase of the School Improvement Projects (SIP) in Dahuk. The Education partner provided technical and financial support to repair fences, windows, and doors, as well as to rehabilitate hand washing sink faucets and electrical outlets.

150 teachers received training on the fundamentals of good teaching practice, psychosocial support, and positive discipline in school in the four camps in Erbil (Kawergosk, Darashakran, Basirma and Qushtapa). Another 59 teachers in Erbil received training on how to administer reading evaluations. The building of the 6 additional pre-fabricated classrooms in **Qushtapa camp** is almost completed. 25 new students have already registered. In **Basirma camp** the construction of the 3 new pre-fabricated classrooms and the establishment of a new kindergarten are mostly completed. Catch-Up Classes continued for 735 children (357 boys and 378 girls) students from the new Kobane caseload are ongoing in the 4 camps. These classes are allowing students who missed school due to displacement to go back to school.

To bolster enrolment, education sector partners have been conducting home visits to encourage students in the four camps in Erbil to attend schools regularly. 69 teachers (60 in Erbil and 9 in Duhok) were trained in Healing Classrooms modules in schools. Healing family sessions were held for 204 parents in Duhok and 177 in Sulaymaniyah. The sessions are ways for parents to become more involved in their children's learning and overall well-being.

The school of Al-Obaidi Camp resumed the classes as planned for basic education from grades 1 to 9 with a total of 36 teaching staff. The total number of registered students is 575 (301 boys and 274 girls). Due to insecurity it has been difficult to follow the situation of education in the camp.



Qushtapa Refugee Camp, Erbil KR-Iraq. UNHCR/ R. Fraser



\$41.21 million required in 2015
\$10.39 million received in 2015

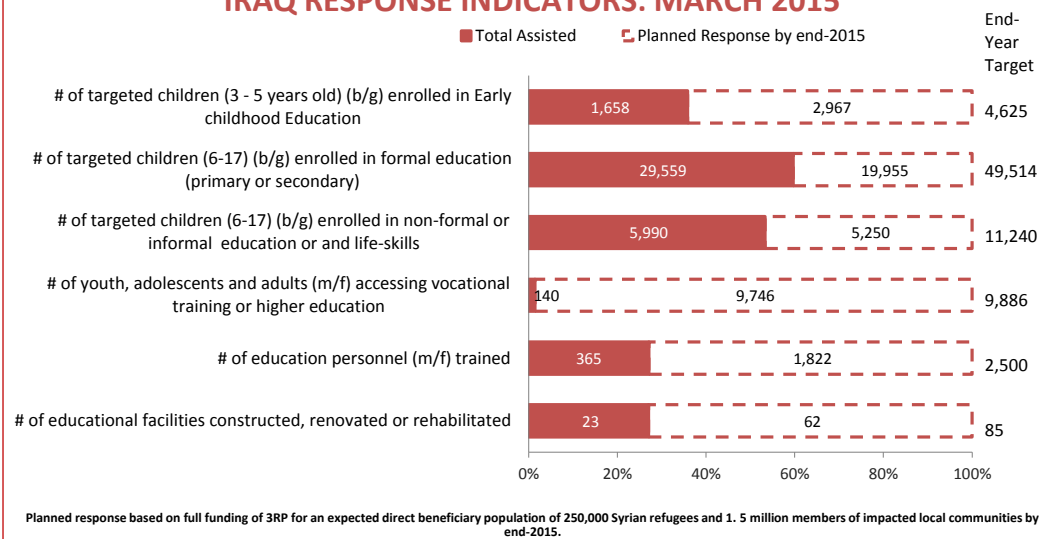


NEEDS ANALYSIS:

There are still disparities in provision of education activities between camp and non-camp settings, especially when considering all school age children between 6 – 17. 61 percent are attending schools in camps while only 43 percent out of camps. Today, of the children completing basic education only 3 percent are in secondary education.

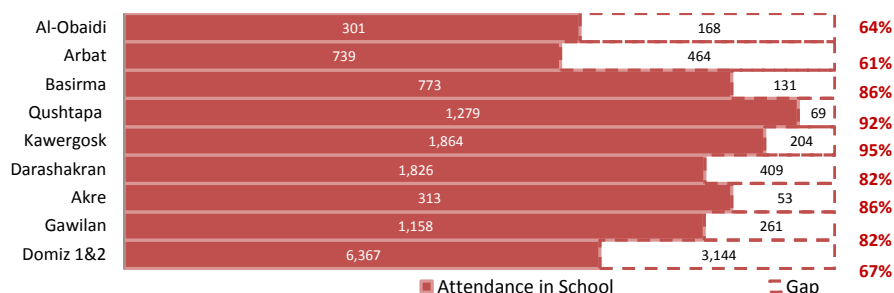
There remains a shortage of Syrian teachers in both camp and non-camp schools, especially in some subjects such as science in order to cover all lessons in the required curriculum. Some schools have commenced classes using volunteer teachers. Furthermore, due to budget constraints teachers have not received salaries for some months, 399 newly recruited teachers also urgently need payment of their salaries. Overcrowding of classes is also affecting the quality of services in most host communities. There are not enough partners providing educational activities for children aged 3-5, including ECCD and secondary education. Additional financial support and allocation of adequate learning spaces are required to expand ECCD programming and secondary education.

IRAQ RESPONSE INDICATORS: MARCH 2015



Children (6-14 years) attending primary schools in camps

% attendance



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