



29,559 syrian children (6-17 years) enrolled in formal education

In Camps: out of 19,513, **75%** (14,536) enrolled in basic education (Grades 1 - 9)

In host communities in KR-I: out of 22,611, **64%** (14,646) in basic education

FEBRUARY HIGHLIGHTS:

Overall there are 78,141 refugee children between the ages of 3 – 17 years, of these 57,116 are school age between 6 - 17. Currently, 29,599 students are enrolled in formal education (grades 1 – 12), **14,913 in camp settings and 14,646 in non-camp settings. 5,990 students are benefitting from non-formal education activities** including alternative education, catch-up classes and recreational activities. An **additional 1,733 children between ages of 3 to 5 are attending Early Childhood Care and Development (ECCD) activities.**

Teachers in Kawergosk, Darashakran, Basirma and Qushtapa Refugee Camp Schools are receiving on-going training on the fundamentals of good teaching practice, psychosocial support, and positive discipline. The training which started in November 2014 is conducted for 2 hours every two weeks and will continue until May. A 5 day training course on psychosocial support was held for 39 teachers from 8 Arabic schools for refugee children in Duhok. In addition 156 teachers were trained in healing classroom methodology as the second phase of on-going training for schools both in and out of camps

Catch-Up Classes for 1,997 (1,112 boys and 885 girls) students from the new Kobane caseload are ongoing in 4 camps in Erbil; Kawergosk (227), Darashakran (1,394), Qushtapa (112) and Basirma (264) camps. These classes are allowing students who missed school due to displacement to re-engage in the formal education system.



School in Qushtapa Refugee Camp, KR-Iraq - Erbil, UNHCR/ R. Fraser

Additional education supplies were provided to schools in Kawergosk, Darashakran, Qushtapa and Basirma camps in Erbil Governorate, and students in 739 students at Arbat camp in Sulaymaniyah school received student kits. Additional 123 education kits were distributed to schools in Erbil district, Erbil Governorate.

In Duhok a cluster partner has completed minor rehabilitation projects through PTAs in 6 schools hosting refugee children. Activities included improving of wash facilities, installation of water tanks and hand-washing facilities

NEEDS ANALYSIS:

There are still disparities in provision of education activities within the camp and between camp and non-camp settings, especially when considering all school age children between 6 – 17. 61 percent are attending schools in camps while only 43 percent out of camps. Today, of the children completing basic education only 3 percent are in secondary education.

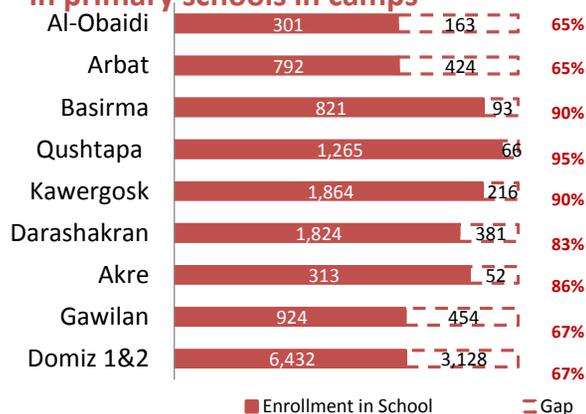
There remains a shortage of Syrian teachers in both camp and non-camp schools. More teachers need to be hired in order to cover all lessons in the required curriculum. Overcrowding of classes is also affecting the quality of services in most host communities. Education sector partners are working to establish more schools to mitigate this issue.

There are not enough partners providing educational activities for children aged 3-5, including ECCD. The same goes for secondary education. Additional financial support and allocation of adequate learning spaces is required to expand ECCD programming and secondary education in camp settings.

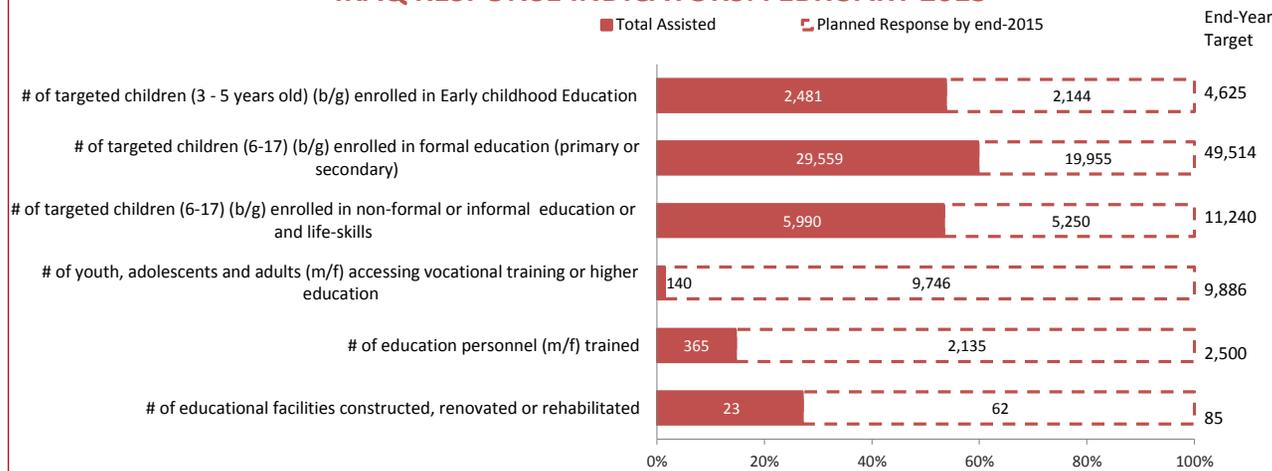
The accumulated delay of the new academic year has created pressure on KR-I DoE and school personnel to finish the lessons plans by the end of the school year (June). As a consequence, most schools will have to continue to study during official holidays. This will creates difficulties for partners that have scheduled much needed teacher training and other capacity building activities during school breaks.

Children (6-14 years) enrolled in primary schools in camps

% of Enrollment



IRAQ RESPONSE INDICATORS: FEBRUARY 2015



Planned response based on full funding of 3RP for an expected direct beneficiary population of 250,000 Syrian refugees and 1. 5 million members of impacted local communities by end-2015.

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