Jordan Education Sector Working Group Work plan 2015

Key Areas of Work		Activities	Expected Output	Q1	Q2	Q3	Q4	Comment/ Rationale
A. Education Sector Working Group Workplan	**Strengthening coordination**	Revise ESWG ToR for 2015 to specify key roles and responsibilities of sector co-leads	ESWG ToR is revised for 2015 with key roles and responsibilities of co-leads	x				
		Strengthen the co-leadership role	Co-lead agency identified and notified by the Review committee	x		x		
		Recruitment of long term national Information Manager (IM)/Review and TORs for IM Manager to ensure that responsibilities for the position are clear	Information Manager is recruited and supporting the ESWG		x			
		Strengthen alignment between JRP Task Force and ESWG	1. Alignment defined in ESWG ToR 2. Have quarterly meetings with the JRP TF to address key issues to the government	x	x	x	x	
		Strengthen coordination within key sub-sectors	1. Establishment of WGs with ToRs 2. Meetings should address key issues. These should be in-depth on experiences and challenges agencies face in implementation of their projects	x	x	x	x	
		Strengthen sub-national coordination	Work plan is developed for Za'atari Edu WG and Azraq if required	x				
	Capacity development	Roll out of cascaded training and refresher/follow up on EiE/INEE contextualized MS to strengthen the quality and capacity response of education and selected CP partners	Capacity of approximately 200 education practioners is strengthened on INEE contextualized MS			x	x	in collaboration with INEE domain/ standard leaders for Contextualization
		Enhance sector commitment to Gender and Inclusion through intra-sector coordination and cascaded training/refreshers for gender sensitive education response.	A work plan is developed to ensure that Gender and Inclusion are reflected throughout intrasector activities (especially information management/M&E, planning and strategy development, and cross-sector activities) and that 40+ ESWG members receive gender and inclusion sensitivity training.	x	x	x	x	Gender Focal Points
		Partners are oriented about Activity info and information management system	# partners are oriented on activity info and Information Management	x	x	x	x	Coordinators
	Advocacy and resource Mobilization	Advocate with donors, other sectors and key stakeholders (communication) to include education as a priority emergency response and advocate for ESWG priorities.	Education in emergencies is included and prioritized by donors and other key stakeholders as part of communication strategy/fundraising and planning of ESWG partners.	x	x	x	x	Coordinators/SAG members
		Advisory role of ERF proposals and liaison with OCHA Humanitarian Financing Section and other source of findings	Critical needs of EiE are integrated as part of lifesaving intervention so as to access humanitarian rapid funding such as ERF and other funding opportunities.	x	x	x	x	
		Advocacy with sectors members to incorporate the recommendations/suggestion defined in Zaatari JENA workshop into their project/proposals/funding appeal.	No of projects addressing the needs highlighted in JENA 2014 findings.	x	x			Coordinator
		Update regularly 'Education FTS' versus requirements	Education FTS' updated quarterly	x	x	x	x	
	Information Management, Monitoring & Reporting	Collect, analyze and disseminate education data through3 Ws/ 4Ws in collaboration with Education partners	4Ws are produced, updated and disseminated with key stakeholders on regular basis.	x	x	x	x	IM Officer and M&R Specialist
		Update Service Advisory with agency services and referrals	Agency services and ESWG referral services uploaded onto the data base					Coordinators/IM
		Conduct joint education needs assessment in critical areas in HC and camps in a coordinated manner with other sectors	1 coordinated needs assessment is conducted in HC and 1 in camp			x	x	support from Global Education Cluster ?
		After 6 months, review and track action plans of the JENA recommendations and conduct an other assessment if required.	# of JENA recommendations implemented by agencies					
		Effective data management and updating for the Referral cases under Referral Mechanism Pathways for camps	Referral Mechanism Pathways for camps are available and regularly updated	x	x	x	x	IM Officer
		Capacity building of partners on data collection, analysis, response planning and monitoring	Sector Working Group partners are oriented on the Information Management product and its use		x	x	x	IM Officer and M&R Specialist
		Conduct field visit jointly with the organizations for in depth analysis on impact of EiE interventions in Jordan and using results to contextualize ongoing ESWG activities and suggest some improvements	Joint field based monitoring and evaluation, and in depth analysis on impact of EiE implemented out in Jordan	x	x	x	x	Monitoring and Reporting Specialist, ESWG Co-Coordinators
		Produce and disseminate info and gap analysis (dashboards, maps, etc) to all stakeholders	Education updates and gap analysis such as Bulletin, Maps are regularly produced and shared with Sector Working Group members and key stakeholders.	x	x	x	x	IM Officer
	Planning and Strategy Development	Strengthening the linkage between refugee and resilience component of the 2015 Jordan Response Plan	A focal point is nominated by MoE to play this linking role and co-lead the ESWG Jordan	x	x	x	x	link with JRP and the Education Task Force
		Review and Revise with ESWG members the Refugee chapter of the 2015 Jordan Response Plan	A strategy for the education sector is available and always contextualized according to education priorities and refugees needs and influx		x		x	
		Work with the MoE to develop a policy that outlines the Ministry's stance on emergency response in the education sector.	A process to advocate for a government policy on Education in Emergencies Policy is started with the support of ESWG.		x	x	x	Link with JRP/3RP
B. Cross-Sector Collaboration	**CP**	Support capacity building activities on Child Protection for ESWG members on CP risks, PSS, IA CP and GBV SOPs and referral systems	# ESWG members are trained on CP risks, the IA CP and GBV SOP and referral systems, psychosocial and recreational activities in TLS/CFS, CPMS-Standard 20.	x	x	x	x	jointly with CP SWGWG (and MHPSS WG)
		Support capacity building activities on ESWG referrals for CP SWG	#CP SWG are trained on education risks, referral systems and SOPs					Jointly with CP SWG
		Quarterly joint meeting Edu and CP sector meetings	integrated programing and comprehensive response developed	x	x	x	X	CP and Education Sector Chairs
		Joint Taskforce for education and CP to address the common interest issues particularly violence in school	Taskforce established and mechanism to addree the violence in schools strengthened.		x	x	x	Joint Task force
		Identify and develop key messages for awareness campaigns for education and Members on the main problems/risks in both sectors	Key messages for joint awareness campaigns of CP and Education are developed and disseminated especially on issues like child drop outs, child labor and early marriage		x	x		jointly with CP sub WG
		Orientation on MRM for education partners	20 partners are oriented on MRM		x	x		In collaboration with UNICEF CP - MRM Specialist
	Emergency Prepared Ness	Support to formulate the DRR taskforce	DRR taskforce established with clear ToR		x	x		
		Advocacy with sector members to incorporate DRR in education programme	No of education programme implemented the DRR activities.		x	x	x	in closed collaboration with DDR Unit.
		Develop contingency / preparedness plan (s) for the sector	A contingency / preparedness plan (s) is/are developed for the sector	x	x	x	x	when agreed with ISWG
	WASH	Provide Guidance Note on WASH standard in schools/TLS/CFS sites for Sector Working Group partners	Partners, TLS/CFS/schools are equipped with minimum standards as per Sphere Projects	x	x	x	x	WASH Working Group
		Develop and supply key hygiene messaging / WASH in Schools IEC materials for TLS/CFS sites	Partners, schools/TLS/CFS sites are provided with key hygiene messaging and WASH IEC materials	x	x	x	x	WASH Working Group
	Health and Nutrition	Provide key messages on basic nutrition education in schools/TLS and to PTAs	Partners, schools/TLS/CFS sites are provided with key health and nutrition messaging and materials	x	x			Health and Nutrition
		Provide key messages on basic health education in schools/TLS and to PTAs		x	x	x		
		Provide key messages on basic health education in schools/TLS and to PTAs and the importance of school feeding (Nutrition benefits, increase school enrolment, addressing short term hunger and improving students concentration and performance).		x				
		Coordinate with WFP for school feeding program	No of children benefited from school feeding.	x	x	x	x	WFP (food security working group)
		Explore possible interventions in adolescent girls in schools to address anemia	Interventions in schools included in anemia strategy if relevant			X	X	Nutrition
	Inter-Sector	Strengthen collaboration and communication with other sectors	Partners and beneficiaries are provided with relevant orientations and messages related to cross-	x	x	x	x	Youth, NFI and Shelter (ITS Task Force) etc