ESWG Meeting Minutes –18-07-2016. (UNICEF 12:00-13:40 hrs)

Agencies present: ACTED, AVSI, CARITAS, FCA/ACT, HI, IMC, MECI, Quest-scope, SCJ, UPP, UNESCO, UNHCR, UNICEF

Agenda:

- Learning 4 All
- VAF tree for education.
- Feedback on AI.
- Inclusive Education by HI
- Plan of Action –Gender Analysis.
- AoB- HC fact and figures

1- Learning 4 All campaign

Presentation was made regarding learning for all campaign which is different for this year, last year campaign focus on alternative learning component, for this year it has one message which is (go to school) ,its converting to formal education only regardless the registration ID and missing MOI card . MoE will guide the students about their enrolment process.

The target for this year is to enrol 75,000 out of school children and it's a nation-wide campaign targeting every child (not just Syrians), The MOE is supervising the campaign with support of UNICEF and the donors.

Community mobilization and outreach activity concentrate to increase the awareness of importance of education learning, mobilizing children, parents and community to enrol in formal schooling, and provide necessary information about educational services, the partner involved in the campaign received training on outreach and they will trained volunteer accordingly, all organizations have to prepare plans for this campaign.

IEC materials for this campaign such as flyers, posters in Arabic which were distributed to the camps, and will begin distribution in urban areas this week for all partner.

Any NGO from other sectors members have inquires on the campaign or need any material they may contact with Fatima Mughrabi from UNICEF at falmughrabi@unicef.org

2- Mapping up for education and child protection provider

The information received from Education, child protection sector members and contribute to produce this document, the data collected on poverty Pockets pre-crises received from the government on district level, and VAF report to classified distracts as vulnerable or invulnerable area and link to partner services in district /sub district level
This document will help partner in submitting for additional funding to refer back either to Education or CP to see where the gaps in services is and make their plans accordingly. This mapping was prepared through the data which both sector members shared earlier.

3- **VAF tree for education.**

UNHCR provide a brief presentation about VAF home-visit form, The VAF is a cross-organizational initiative with the assistance of UNHCR, and support of Field Unit BO Amman to assist with data extraction and VAF training. The VAF Advisory Board Members and sectors provided technical expertise throughout the ongoing development and maintenance of the program. The Advisory Board is comprised of 2 donors, 4 UN agencies and 4 INGOs operating in Jordan.

Current VAF partners: NRC, DRC, UNHCR, ACF, WRG, IFRC, GRC, Medair, NICCOD, MECI and MC

The Welfare of Syrian Refugees in Jordan and Lebanon (UNHCR and World Bank publication)
https://openknowledge.worldbank.org/handle/10986/23228 : (VAF detailed on page 23).

The VAF was effectively designed to provide a vulnerability rating for determining eligibility and prioritization to assist Syrian refugees in urban settings. This effectively provides a profile of vulnerability for Syrian refugee cases (not individual) through a multi-sectoral lens.
 The VAF includes looking at predicted welfare based on family composition, documentation status, negative coping mechanisms (protection by proxy as looking at case level not individual), dependency ratio based on number of autonomous individuals within the case composition, socioeconomic, food security, health, shelter, WASH and education vulnerabilities. By looking through a multi-sectoral lens the data sets and information collected can serve a variety of purposes:

- At program/field level it greatly assists in determining cases to be considered as priority for assistance or services
- To determine eligibility of whether a case should be assisted based on the scoring (i.e. 1 low vulnerability, 2 moderate vulnerability, 3 high vulnerability and 4 severe vulnerability) thus cases assessed with levels 3 & 4 are prioritized (can be broken down to sector level scoring).
- Baseline assessment data provides data analysis/ trend analysis either at operational level or sectoral level, or data sets can be used to produce gap analysis identifying sectoral priorities to be addressed. Reported expenditure assists in informing other activities such as the MEB – minimum expenditure basket and providing JOD calculations on expenditure for case needs i.e. rent, food, health care, education expenses etc. based on family size .

May 2015 Baseline Assessment data available at: http://data.unhcr.org/syrianrefugees/download.php?id=8844

For organizations interested in further discussions on the Vulnerability Assessment Framework being used in Jordan or becoming a VAF partner (either as a data user to access already assessed case information for programming or data collector to assist in expanding the utility of this program) for any inquires or if any organization interested of using VAF data , may contact Olivia Cribb (VAF Secretariat) :cribb@unhcr.org direct or 07 9654 0878.

4- Feedback on Activity-info.

The Education sector support team conducting a mid-year analysis on the data that have been reported on the Activity-info in order to produce tracking reports that are accurate and measure the correct progress. Feedback shared by sector chair on some gaps and missing reporting in order to improve the quality of reporting data. Chair also put emphasis that any partners desired to change previous months entries, first discuss it with sector chair and after his approval do required editing.

5- Inclusive Education by HI

Handi cap international gave a brief presentation about inclusive education for PWD.

Inclusive education means ensuring that these barriers to participation and learning are removed and the teaching methodologies and curricula are accessible and appropriate for students with disabilities. All individuals are welcomed and supported to make progress, and their individual requirements are addressed.

Inclusive education ensures the presence, participation and achievement of all individuals in learning opportunities. It involves ensuring that education policies, practices, and facilities respond to the diversity of all individuals in the context .Emergencies have an impact on exclusion. Some individuals who were previously able to access education may be excluded because of circumstantial, social, cultural, physical, or infrastructural factors.

Providing educational opportunities for Syrian refugee children with disability will help them to reduce the triple vulnerability factors they face: being a refugee, child and having a disability. In the frame of the humanitarian response to the Syrian crisis and of the global Education policy in Jordan, donors, the Ministry of Education and all the Education actors have a great role to play and should make it a requirement and a priority for schools to be accessible and inclusive.

For more information you may contact with Esraa Majd: inclusion.officer.region@gmail.com

6- Plan of Action –Gender Analysis.

The final report uploaded on the web portal and seeking sector member suggestions and actions of education level, and how organization addressing these gender dispersity with respect to their programing, also organizations can share feedback to gender focal points.

There was suggestion to have refreshment for Gender marker, sector chair with three focal points will agree internally and share the date.

Link for final Gender analysis report: file:///C:/Users/alawamle/Downloads/IATFEducationSectorGenderAnalysis-KeyFindings-OnePager13.07.2016.pdf

7- HC fact and figures

Two students doing research on access to education for Syrian refugee in host community and would like to interviewed some organization in order to collect more data on education situation in Jordan operation. Interested organization may contact them directly.

Action points	Responsible agency	Deadline
The sector group agreed on creating taskforce to review VAF home visit form and share the feedback	JRF +IMC+STC	on 22nd of July
Any sector members interested of using VAF data , they may contact with Olivia Cribb CRIBB@unhcr.org	Sector members	ASAP
Sector members may send email to Tareq Dababneh for any matter about reporting and Activity Info @ tdababneh@unicef.org	Sector members	As Needed
Amy sector members want to use L4A campaign material may contact to Fatima	Sector members	1st Aug
Mapping for Education and CP providers sheet will be circulated with the minutes	Sector chair	Before next meeting
Detailed report on Gender analysis will be share with the minutes through link on ESWG portal	Sector chair	Before next meeting
Gender marker refreshment invitation will be shared soon, after agreed on the date.	Sector chair + Gender focal point	Before next meeting

The next meeting will be on **15th of Aug, 2016** at UNICEF Office

- Action Point Review
- Mid-year Review of Sector work plan.
- Updated 4Ws
- CP indicators on AI.
- Sector performance survey.
- AoB- L4A feedback, updates for sector dashboard.