



ESWG Meeting Minutes –17-10-2016. (UNHCR 12:00-13:40 hrs)

Agencies present: AVSI , IMC , ,NRC, Quest-scope , UNHCR, UNICEF, WVI, INTERSOS, ,Zaha, JRC, FCA/ACT,MC,RTP,RI, SCI, SCJ.

Agenda items:

- 1. Disability Task Force- finding on situation analysis related to access to education for children with disability.**
- 2. Learning Support Services by Fatima (UNICEF)**
- 3. Blended Learning.**
- 4. JRP/3 RP**
- 5. AoB- 4Ws – APP training feedback**

-Disability Task Force- finding on situation analysis related to access to education for children with disability.

Disability Task Force (DTF) co-chair Sarah Pallesen provided an update on the DTF's efforts to improve identification of persons with disabilities in Jordan with a view to better target humanitarian assistance and disability-specific services to persons with special needs. It was highlighted that the Washington Group questions have been incorporated into UNHCR's Vulnerability Assessment Framework Home visit questionnaire with a view to identifying disabilities among Syrian households.

The Washington Group questions are a set of six questions developed by the Washington Group on Disability Measurement, and endorsed by WHO, as a tool for identifying persons with similar types and levels of limitations in basic activities. Members of the ESWG were also informed about the DTF's plan to hold a technical workshop aimed at developing technical guidance on education options children with disabilities, which will be included in the DTF's guidelines for prioritization of disability-specific services for refugees and vulnerable host populations with disabilities in Jordan (attached). For further information,

For any question or referring cases you may contact Disability Task Force co-chair Sarah Pallesen: pallesen@unhcr.org.

To refer cases form Host Community to Mercy corps centers: (Maisa Asmar) email address: masmar@mercycorps.org , or for Tasneem Ayesh for Camps cases, email: tayesh@mercycorps.org

-Learning Support Services by Fatima (UNICEF)

Fatima (UNICEF) briefly presented learning support services, and the reasons behind shifting from informal education to LSS is to increased accessing to formal education system ,inclusive all children regardless their nationality , learning experience, abilities , Integrated learning in a child friendly safe and protected learning environment and Reinforce children sense and strengthening tolerance and respect the diversity.

about 236,000 school aged Syrian children, out of this 145,000 are in MOE schools, still remaining 90,846 out of school children, after the London conference in Feb 2016 most of partners were committed to support the education sector, and as result it have three interventions 1-catchup programs (accelerated program for group age 9-12) 2- opening of additional 102 double shift schools in addition to the 98 schools already operating, 3-learning for all campaign.

Makani will continue to provide LSS in Makani centers but in a different way , the main focus was in 2015-2016 is to have out of school children into Makani centers , starting from Jan 2017 will turn the attention to include all children in all education interventions . The learning support services includes basic literacy and numeracy, remedial programs, life skills and post basic learning, using the same material and structure.

In LSS will focusing on innovation child center activity in interactive methodology in Makani centers to introducing the learning outcomes, it's not formal school, and will have 4 levels (Fundamental (Grade 1-3), Intermediate (Grade 4-6), Higher level (Grade 7-9), Advance level (Grade 10-12 preparing the Tawjihi student for the national exams), the major change is the placement test, will develop new placement test and deliver it to all partners and IFE materials (basic literacy & numeracy) it will be distributed by January 2017.



The way forward in LSS:

- Capacity building program for frontline staff, which started last week with Makani SOP's but will have a technical workshop lead by STJ and RI end of Dec –Jan.
- Develop a placement test.
- Distribution basic literacy and numeracy material.
- Follow up with partners on PCA log-frame and the indicators and outputs.
- Monitoring LSS implementations at the field, intensive visit in the beginning of the implementation to provide support if needed.

-Blended Learning.

A brief presentation by Fatimah (UNICEF) on Blended learning, in order to improve our education quality either in the Makani or in formal schools , will be introducing in 2017 an ICT platform innovation and approaches in all 129 Makani centers and in MOE schools , UNICEF entered a partnership with orange company to implement the program .

Blended learning , means using the technology between 30%-50% in classroom with keeping face to face learning and the structural strategy (interactive learning) but will introduce the E-content , its different than the E-learning which using 100% of E-content in the classroom .

This program implemented in five pilot centers in Makani centers at host community (YPC, East Amman charity , Johod , ICCS , Save Jordan) , will scale-up the blended program in 2017 in 129 Makani centers , will continue developing the on-line material for four subjects for Grade 1-9 .will trained the Makani facilitators on the blending learning approach , and will monitoring the performance to ensure the trained facilitators are using innovative IT blended platform in delivering LSS ,and take any necessary modification on the on-line materials .in addition the blended program implemented in 20 MOE schools , and will trained 200-300 teachers in the schools from grade(1-12) , part of it will be 0 books or digitize textbooks and the other part will be E-content .

- JRP/3RP updates

Email send earlier to partners on their financial requirements for 2017 and received from 5 partners, sector chair asked partners if they want to put money in 3RP process to JRP process, still there is time to send the requirements. after finalizing the PSS and published by JRP sectorial , will share the sheet with UNHCR to open the database for 2017 , and partners need to enter their financial requirements into Activity info database , so it will be part of 3RP process . It will be easy to mobilize the resources and agencies need to calculate their money regarding three main areas: access to education, Quality of education and system strengthening, also partner need to decide if they want money for resilience in 3RP process too.

-AoB- 4Ws – APP training feedback

-4W mapping finalized based on the partner's feedbacks, will developed another 4W's at the end of December, sector chair ensured the visibility and achievements shown in the map and regarding to partners suggestions.

-Two partners participated in APP training shared their positive feedbacks.

-Sector chair are in process of updating the education sector glossary , currently UNICEF in cooperating catch up program (ministry certified non formal catch up program and LSS) , will update the glossary based on the new additions and after getting endorsement form MOE it can published .

-Remind the partners who planned for assessment and uploaded on UNHCR web portal to update the status and upload the final version of the assessment.

Action points	Responsible agency	Deadline
Mercy Corps to share a lists of inclusive schools and CBOs of which MC is operating the inclusive education program	By Maysa Asmar	With the minutes
The TF focal point to share number of PWD's registered with UNHCR disaggregated by locations	By Sarah /UNHCR	



The draft glossary to be shared with partners for their comments	By sector chair	
Send reminder to agencies who have assessment on UNHCR web portal with old status (finished but not published) to update the status and upload the final document	By Rasha /Coordination -UNHCR	Done
The soft copy of 4W's will be shared soon	By sector chair	

Follow up points	Responsible agency	Deadline
Confirm how many from sector member can participate in the planned training by mercy corps	By Maysa Asmar	

The next meeting will be on **Nov 2016** at UNICEF Office.