



ETHIOPIA

Education Factsheet

September 2016

HIGHLIGHTS

290,608

Number of school-age (5-17 years) population

96,731 (53%) of 182,550 of school-age children are enrolled in 54 primary schools in the camps and in 166 schools in the urban areas.

153,589

Number of refugees enrolled in formal and non-formal education

3,785 (9%) of 41,252 secondary school age children are enrolled in 7 camp-based secondary schools, 10 government-run schools near the refugee camps and in 43 government and private-owned secondary schools in urban areas.

66,608

Number of female refugees enrolled in formal and non-formal education

46,276 (44%) of 105,068 children aged 3-6 years are enrolled in over 100 Early Childhood Care and Education (ECCE) centers across the refugee camps and in over 150 private and public kindergartens in Addis Ababa.

1,600

Number of refugees studying in institutions of higher learning

9,043 over-aged children are enrolled in Accelerated Education programmes across the camps.

ENROLMENT BREAKDOWN

a) Primary School Gross Enrollment Rate (GER)

Location	Gross Enrolment	Population 7-14 Age Bracket	GER
Assosa	11326	11831	96%
Gambella	43813	66459	66%
Melkadida	25883	75802	34%
Jijiga	8129	11782	69%
Samara	1172	9880	12%
Shire	5073	4771	106%
Urban (AA)	699	1139	61%
Kenya-Borena	850	886	96%
Total	96731	182550	53%

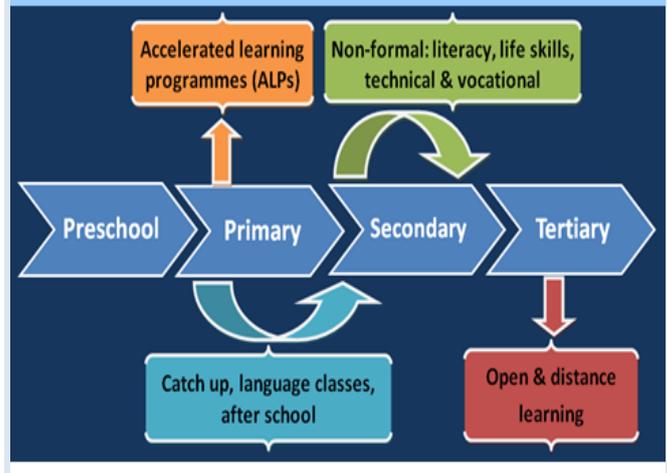
**Data includes over-aged children and youth*

12,745

Number of refugees who have completed either higher education or Technical and Vocational Education and Training (TVET) Ethiopia.

Enhancing Free Access to Formal and Non-Formal Education

Components of Formal and Non-formal Education



b) Secondary School Gross Enrolment Rate (GER)

Location	Gross Enrol.	Population 15-18 age Bracket	GER	Locals in Refugee Schools	Refugees in Local School
Assosa	323	4319	7%		132
Gambella	1468	14784	10%	11	56
Melkadida	376	13685	3%	145	
Jijiga	1207	2585	47%	130	716
Samara	31	2170	1%		31
Shire	306	2810	11%	296	133
Urban (AA)	74	288	26%		74
Kenya-Borena			0%		
Total	3785	40641	9%	582	1142

c) GER in Early Childhood Care and Education

Location	Gross Enrolment	Population 3-6 age Bracket	GER
Assosa	7,085	7,622	93%
Gambella	20,913	46,801	45%
Melkadida	12,525	37,289	34%
Jijiga	3,430	4,596	75%
Samara	490	5,130	10%
Shire	1343	2,600	52%
Urban (AA)	340	569	60%
Kenya-Borena	150	461	33%
Total	46,276	105,068	44%

d) Refugees who have Completed Various Training Programmes in Ethiopia

	Field of Study	Male	Female	Total
1	DAFI Higher Education Scholarship	225	129	354
2	Government Higher Education Scholarship	436	28	464
3	Technical and Vocational Education and Training (TVET)	1754	1848	3602
4	Youth Education Programme (YEP)	4917	3408	8325
	Total for all Fields of Study	7,332	5,413	12,745

HIGHER EDUCATION, TVET, NON-FORMAL EDUCATION & ADULT EDUCATION

- UNHCR Ethiopia is actively promoting higher education for refugees on the basis of the principles outlined in the Refugee Education Strategy.
- Some 12,745 (5413 female & 7332 male) refugees have attended and graduated from either higher education or TVET over the past few years in Ethiopia.
- Some 1,600 qualified refugees are currently studying in different institutions of higher

learning across the country. More than 81% (1,300) of them are sponsored by the Ethiopian government and enrolled in state-owned universities. The remaining 300 students are supported by the German government-funded DAFI Scholarship Programme.

- 2,638 adult refugees are enrolled in Technical and Vocational Education and Training (TVET).
- 9,672 adult refugees are enrolled in Adult Functional Literacy and Numeracy programmes in the different camps and urban areas.

NATIONAL REFUGEE EDUCATION STRATEGY 2015-2018 MAIN ACTIVITIES

- The National Refugee Education Strategy 2015-2018 was developed around the notion of education being a continuum, with access to one level dependent on quality of opportunities at other levels.
- The Strategy is aligned with the Ethiopian Education and Training Policy as well as the Education Sector Development Programme (ESDP).
- The administration and management of the refugee educational programme is consistent with Government's Education Management Structures. The overwhelming majority of the refugee schools follows Ethiopian curriculum and the means of instruction at lower level is their mother tongue.
- The Strategy has a particular focus on ensuring that refugee children have access to high quality education that provides physical protection and skills development.
- Currently, enrolment rates are lower for girls than for boys in all refugee camps. Girls' participation decreases as the level of education increases. Deliberate actions are undertaken to stimulate and advance girls' participation in education with the overall aim of achieving gender parity at all levels and in the long-term.
- In urban settings, the MoE and district level education authorities are responsible for education. However, UNHCR, ARRA and partners still have a role to play in supporting refugee children to access quality education at par with local children.

SPECIAL EDUCATION PROJECTS

- Educate A Child (EAC): EAC is a Programme of Education Above All Foundation (Qatar). It focuses on the provision of quality primary education for out-of-school children.

- IKEA Foundation: IKEA Foundation has broadly earmarked funding for education. Early Childhood Education and Care (ECCE) Primary, Secondary, Alternative Basic Education (ABE), Vocational Skills Training (VST) and Adult Literacy.

CHALLENGES

- An estimated 50% of school-age children are still out of school, including over 47 % for primary and 91% for secondary level with great regional variations.
- Overcrowded classrooms: On average classroom to student ratio is 80 despite implementation of double-shift system.
- Shortage of teachers and high teacher to student ratio (on average a teacher is for 80 students).
- Low qualification of teachers (65% unqualified).
- Over 60% of refugee schools do not meet minimum safe learning environment.
- Language barrier (a challenge mainly for refugee children in urban setting).
- Limited budget for education to meet the education needs of children and youth who are out of school.

OPPORTUNITIES

- Possibilities for greater streamlining of refugee education with national education system, thereby minimizing parallel systems.
- Relatively low cost of education in Ethiopia (due to government subsidies).
- Presence of favorable government practice in supporting refugee education; and the Government pledges at Refugee Summit to increase enrollment rates in schools and higher education.
- Increasing awareness about refugee education gaps and challenges among UNHCR and its partners.

- Donors' interest to fund refugee education – in both emergency and stable refugee situations.

STRATEGIC OBJECTIVES

- Partnership: Strengthen partnerships with humanitarian organizations and development agencies, governments and the private sector to increase refugees' access to quality education.
- Capacity development: Enhancing the capacity of UNHCR personnel and partners to improve education programme management, and advocacy for increased resources including education staff.
- Measuring progress: Education Management Information System (EMIS) is being rolled out in refugee schools after adapting and/or contextualizing the standardized UNESCO UIS EMIS that is being used by Ministry of Education of Ethiopia as well
- Innovation and technology: Increasing access to Information and Communication Technology (ICT) in refugee education to improve quality and increase opportunities

COORDINATION

- UNHCR and ARRA co-chair inter-agency Refugee Education Working Group (REWG) meetings at national and regional (sub-offices) levels. The coordination meeting at national level is held on a monthly basis and at sub-office level is every two weeks and during emergencies on a weekly basis.
- In Ethiopia most education programmes are implemented in refugee camp settings where UNHCR and ARRA take the lead in coordination, planning, management and delivery of the service. However, in urban settings refugee children are enrolled in the mainstream system under the MoE. UNHCR supports refugee children access to quality education within the national system.

LINKAGE TO SUSTAINABLE DEVELOPMENT GOALS (SDGS)

- **SDG4:** “Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all by 2030.”).The protection and wellbeing of refugee children and adolescents are supported through access to quality, certified, accountable, inclusive education programming in line with the 2016-2030 Sustainable Development Goals.

UNHCR is grateful for the direct contributions to the UNHCR Ethiopia Operation so far in 2016 from:

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