

Greece National Education Sector Working Group MEETING MINUTES

20 MONDAY, 02 FEBRUARY 2017 @ UNICEF, ATHENS, GREECE

MEETING AGENDA

1. Review of Action Points from last meeting
2. Updates from MoE/MoMP/IOM
3. Updates from sub-national ESWGs
4. Update on data reporting - 2017 ActivityInfo launch and training
5. Update on Off-Site non-formal education (strategy, mapping, CwC and gap analysis)
6. AoB

AGENDA ITEM	DISCUSSION POINTS	ACTION POINTS (by whom and when)
1. Review of Action Points from last meeting	<ul style="list-style-type: none"> - IOM's advocacy video is coming along (re: a video whereby refugees in different locations have been interviewed. The key message of the video is that if refugee parents enroll their children in formal classes, they can still continue on in the relocation process. IOM is already starting to edit it and hoping it will be ready for dissemination soon. - Data reporting to launch this week. Activity info training Feb 21 @ UNHCR - Task force for youth and adult education: Waiting to hear back from any organisation interested in leading. MOE's Life-long Learning Department might be interested in collaboration. MoE may need support on adult education. MoMPo can possibly assist with this. - ESWG's role for supporting integration of children in morning classes in Sep 2017 MOE's formal education programme for refugee education for 2017 is being discussed internally. Although it is still 	<ul style="list-style-type: none"> - Partners to participate in ActivityInfo training Feb 21 @ UNHCR - ESWG to set up task force to come up with program guidance and possible solutions for youth aged 16-18. As well as 19-24 (what types of activities would be attractive to this age group... how to better organize cash incentive system, etc.) Want to collaborate with Protection working groups to address this issue (how to ensure that youth don't become involved in illegal activities) → create concrete strategy - Reach out to MOE about youth education, possibly link up with "lifelong learning dept"

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	<p>unknown, it can be expected that some children will be enrolled in morning schools. While waiting to hear from MOE, ESWG partners can come up with proposed activities to support the integration of refugee children – how about organising Summer activities to accelerate their Greek language proficiency so that refugee children can better keep up with regular morning schools in Sep 2017? : Schools close after 15th of June (including reception classes). Potential use of school buildings during summertime? Education actors must submit an application to municipalities, undergo municipality-specific procedures. Municipality of Athens tends to be very cooperative. Note that the schools are not “summer-ized” (some with no A/C, shade, etc.)</p> <ul style="list-style-type: none"> - IOM will continue to provide transportation to reception classes until June 15th. Unsure of what will happen after. - IOM will begin transferring students from Derveni to public swimming pool once a week (got vaccinations, clearance from doctors, etc.) 2 hours, once a week, for three months. - MOMPo – data collection mainstreaming with MoE & ESWG? ESWG coordination team asked several times to meet but the meeting has not happened. 	<p>ESWG coordination team to discuss with relevant MOE and Scientific Committee staff on how non-formal actors can assist in preparing the 2017 school year.</p> <p>- ESWG to meet with MoMP to work on data collection (Giorgios to talk with Fani about this)</p>
<p>2. Updates from MoE/MoMP/IOM</p>	<p>IOM</p> <ul style="list-style-type: none"> - Reception classes operation for 25 accommodation sites. Skaramangas children going to Greek schools. Some tensions with Golden Dawn but police were there to diffuse tension. - More than 70 buses operating every day. - Hopefully by end of week, transporting 2,000 refugee children every day (Up until last Friday, had 1,760 students) - Discussion on the number of children living on sites, and off-sites. Previous target set at 9000 children on sites, but this has changed due to movements. 	<p>ESWG coordination team to figure out the number of children per locations</p>
<p>3. Updates from sub-national ESWGs</p>	<p>Central Macedonia</p> <ul style="list-style-type: none"> - Replacement of coordination leadership for the short term; 	<p>Kelsey and Despina to support the ESWG for</p>

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	<p>Program officer from Save the Children with support from NRC.</p> <ul style="list-style-type: none"> - Focus on urban/offsite education mapping ongoing in collaboration with UNHCR and CPWG. <p>Attica</p> <ul style="list-style-type: none"> - Urban mapping has not started → identify right partner in UNHCR to start looking closely into urban children's education. <p>Epirus</p> <ul style="list-style-type: none"> - Off-site non-formal education operations going relatively well, coordinated by UNHCR and Hotel SMS agencies. Children provided with multiple educational activities. <p>Islands</p> <ul style="list-style-type: none"> - Non-formal education centre was opened in Leros by UNHCR/Save the Children. - No formal education sector working group on any island except Lesvos. - Services for youth is a gap area on the islands at the moment. 	<p>Central Macedonia</p> <p>ESWG coordination team to finalize the database in collaboration with UNHCR and CPWG partners</p>
<p>4. Update on data reporting - 2017 ActivityInfo launch and training</p>	<ul style="list-style-type: none"> - ActivityInfo training tomorrow (21/2). After the training, ESWG coordination team will send out more detailed info on data collection. 	<ul style="list-style-type: none"> - Partners to participate in ActivityInfo training Feb 21 <p>ESWG coordination team to send the detailed instruction on reporting through AI</p>
<p>5. Update on Off-Site non-formal education (strategy, mapping, CwC and gap analysis)</p>	<ul style="list-style-type: none"> - Offsite (also referred to as urban): occupied sites, private accommodations, shelters, UASC shelters, UNHCR accommodation schemes (hotels, apts.), and homeless. - Mapping and gap identification ongoing for formal and non-formal education. How many in school/not in school and where they are coming from. # of children on site is rapidly decreasing, and many are moving off-site, so necessary to address it. 	<ul style="list-style-type: none"> - ESWG to summarize the data for off-site children and present to MOE for further discussion for schooling of children living off-site - ESWG to develop a summer activities strategy. - Partners to gather information and brainstorm for next meeting to assist in developing strategy for summer education activities.

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NEXT MEETING:

MONDAY, 06 MARCH 2017 @ UNHCR, ATHENS, GREECE

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