



ESWG Meeting Minutes 13-02-2017 (UNHCR 12:00-14:00 hrs)

Agencies present: UNHCR, QS, RI, NRC, ARDD, LWF, AVSI, Pu-Ami, KNK Japan, QRF, Plan International, ICCS, WFP, STC, MECI, NEF, Caritas, Intersos, ACTED.

Agenda :

1. Update from members according to JRP implementation: Access to education; Quality Education, Systems Strengthening.
2. Cross-cutting areas (gender, disability)
3. Updates from other coordination mechanism (camps, urban, other sectors such as WASH, CP)
4. AOB : -ESWG work-plan
 - ESWG matrix for reporting
 - Calendar of Meeting for ESWG
 - ESWG contact list

Updates from members according to JRP implementation:

1. Systems Strengthening

Still waiting for the MOE to release formal education numbers. EMIS has been used as the main data source for formal education numbers. There are ongoing negotiations within the MOE in order to release this information.

2. Access to education

2.1 KG:

Plan International: Updated partners about their ECE/D program in the Mafraq area with a local partner. They have ECD centers, teacher trainings, parenting counseling sessions, and centers rehabilitation activities. They also work with FSD in two ECD centers in Azraq Camp, and one in East Amman.

UNICEF: Supporting the ministry to provide KG2 in the camps (Azraq and Zaatari), targeting 850 children.

2.2 Formal Education

UNICEF: With the help of the ministry the semester began recently, however not all the schools are operating, and they will open next Sunday the 19th. Enrollment numbers are low following the newly negotiated ability to register during the 2nd semester - the data is still not ready yet (445 successful registration only according to data available as of the 9th of January). Waiting for the MOE to release the numbers of FE. Encouraging partners to contact Maria from UNICEF for suggestions of catch-up centers to be opened (possibility as soon as 5 interested children are available in a given area).

ARDD: Concluded their "Fostering a Culture of Accountability" session with speakers from UNICEF, MOE and GoJ, in cooperation with Fafo for provision of baseline and contextual knowledge to inform design of interventions that can improve learning environments in Jordanian public schools.

Jordanian public schools

2.3 Non-Formal Education

RI: Continues to provide NFE services in Zaatari and Azraq camps. The dropout program will not be implemented until June. They completed the second semester cycle, and then will provide them with MOE certificates. Dropout is a very good certified intervention program for children above 12 years old, and is a faster way to obtain a ministry certified education.

Questscope: Ongoing programs, attending partners recommending to publicize more.

2.4 Higher Education

UNHCR: The higher education partners continue to provide scholarships. For planning purposes, the group is looking for the number of students who passed the Tawjihi this year so the TE group can have a better understanding of transitions into tertiary education. UNHCR may do a joint presentation on this in April with UNESCO. June will be a peak season for scholarships. Access to documentation continues to be a barrier as the MoHED requests to have original certificates from Syria. It is an ongoing point of advocacy to try to have Tawjihi equivalent placement testing.

Crosscutting areas:

Gender updates: The first meeting for gender network will take place March 2nd. A third new education gender focal point has joined Dina (MECI) and Zainab (ARDD). Compiled some key points in the gender network work-plan into the education work plan. New gender and age marker to be launched in June after successful pilot phases (end of 2016). As opposed to the previous marker, this one will be used throughout both the design and monitoring phases.

Reminding partners that if they need clarity on how to mainstream gender into programming or education analyses they may contact Dina Al Masri: dalmasri@mecinstitute.org or Daniel (RI) and Zainab (ARDD).

Disability TF updates: The task force was established last year, co-chaired by UNHCR and Handicap International. The priority for last year was to improve the identification of persons with disability through a UNHCR registration system and vulnerability assessment survey (VAF), and make changes in the way of asking the questions. The current priority of the TF is to create disability-specific services guidelines and a directory. In 6 weeks they will have an online directory available to show the different services where partners can make referral for rehabilitation, counseling and for education.

+ Sector Chair update on behalf of Mercy Corps: In order to address issues surrounding disabilities in education, needs related to schools' infrastructure to make it more adaptable for children with disabilities. MC enhanced its intervention (supplement learning) where CWD received individual support in the camps (attempt for host community as well). This service will help the children to improve their learning capacity. Children also received some aid devices based on the disability, MOE teachers were trained to identify disability and ways of support. In the future, UNICEF will support the MOE with the roll out of CWD friendly schools.

Updates from other coordination mechanisms (camps, urban, other sectors):



Update from Azraq Camp: RI provided an update on the joint meeting with IMC, UNICEF, and MC for the Makani centers. RI is providing education while IMC is providing PSS and life skills services.

Update from Irbid urban coordination: The group has been informed about the ongoing Learning for All campaign, its criteria and registration rules for the second semester.

Education Donors Working Group: Usually the group meets once a month. The group includes members from USAID and various governments, British, Canadian, Japan, Australia, Germany and UK. Last month the group focused on a new World Bank project supporting the implementation of the human resource development plan, as part of the system strengthening priority of the JRP. They also discussed the need to include UNRWA in discussions pertaining to the challenges experienced in their schools.

CP updates: There is a safety audit being conducted in Zaatari camp. Discussed the methodology, content and draft questions. The purpose is to identify how safe schools are, and how they protect children. There was a discussion around the necessity to organize for a joint CP-Education WG meeting like last year.

UNICEF updates: UNICEF has produced a situational analysis for education. This provides information on everything related to education access and system issues. It is now circulating internally, once the document is cleared for external sharing, the sector chair will circulate it to the ESWG.

ESWG 2017 work plan:

The co-chairs reviewed the work plan with attending members and focused on the following items in the formulation of the 2017 work plan:

- Develop some expectations of ESWG group scope of work.
- What line items are feasible to keep, which are not too clear, and how to combine with other group priorities.
- Review of 2016 in comparison to 2017 plans, achievements and anticipation.
- Identify new activities/thematic areas.

ESWG matrix for reporting:

The sector chair circulated the matrix and got some feedbacks from partners. The matrix will be used as a reference guide when doing quality assurance for data being reported on activities.

Calendar of Meetings for ESWG:

The sector chair circulated the calendar for ESWG to provide projected meeting dates. The time of the meetings is usually 12-02 at UNICEF offices.

ESWG contact list:

The ESWG associate requested agencies to nominate 2-3 names to be added on the mailing list. The consolidated list is to be shared with partners when finalized.

Action points	Responsible agency	Deadline
Some parents and teachers are not aware of the dropout program. If any partner would like more information about the program they may contact Questscope - Muaath : m.amireh@questscope.org Or Alexandea : a.dominguez@questscope.org	All members	Ongoing
Presentation on higher education group	Tatjana (UNHCR+UNESCO)	April
Sector members who are interested in higher education analysis or would like to share data they may contact Tatjana (UNHCR) - KLEINT@unhcr.org	All members	Ongoing
Provide update on CP sub working group	To be confirmed by Nujoud STC	
Provide updates on WASH working group	To be confirmed with Intersos	
The work plan will be circulated with members for feedback and comments	Sector chair	By 20 th of Feb
Members who would like to be focal point in a sub sectoral group are kindly requested to share their interest with Dina Al Masri: dalmasri@mecinstitute.org	All members	By 20 th of Feb
Members would like to send their feedback on the matrix	All members	By 15 th of Feb

Next meeting to be held on **March 13th 2017** at UNICEF Office.

Proposed agenda/discussion items for next meeting:

- School feeding presentation
- WRS (War Refugee School) presentation