



**Snapshot of the Education Situation
for refugee children living in off-site accommodations
Preliminary findings**

March 2017

Background

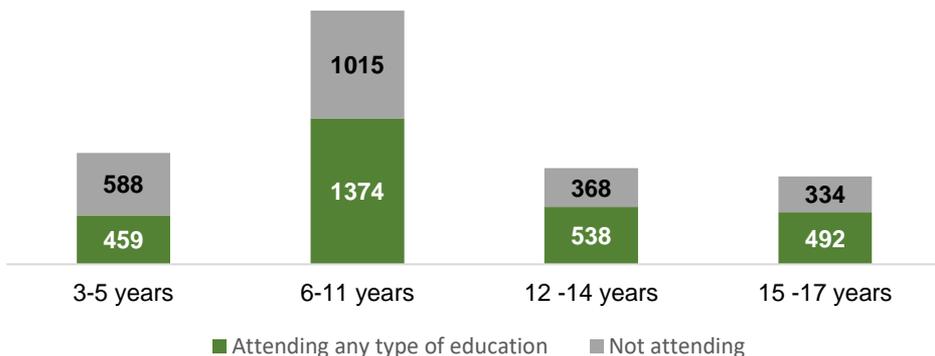
Given the increasing need to address the gap in education for refugee children living in off-site accommodations, including hotels, apartments and UAC shelters, and by the request of the Ministry of Education, the Education Sector Working Group (ESWG) conducted a data collection exercise to capture the situation of refugee children's access to formal and non-formal education in off-site accommodations.

Definition, Scope and Limitations

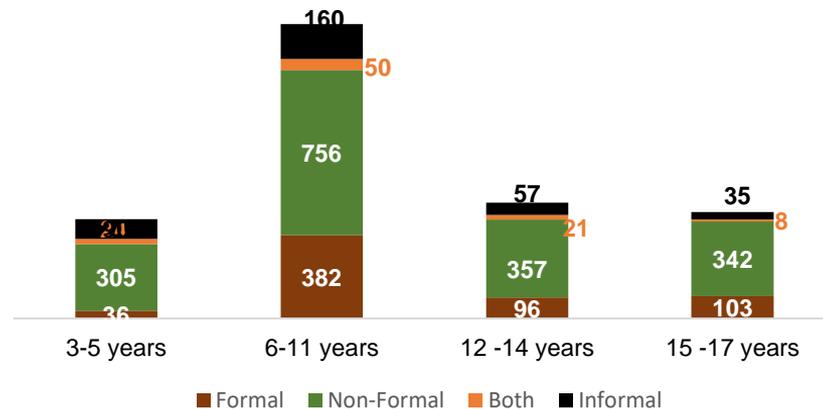
- ‘Off-site’ (as opposed to ‘site-based’) accommodations includes:
 - UNHCR accommodation scheme (hotels, apartments)
 - Other accommodations supported by NGOs and Municipalities
 - Unaccompanied Children (UAC)’s shelters
 - Occupied sites
 - Private accommodations
- This exercise does not include occupied sites and private accommodations due to the difficulty in collecting quantitative data.
- Although some UAC shelters provided inputs, most of the shelters have not yet responded. Collection of information to give a comprehensive overview on the access to education for UAC shelters is ongoing.
- The data collected reflects a snapshot of the situation in February-March 2017, in the fast-changing contexts of refugee movement
- Qualitative data for the lack of access to education are collected outside the scope of this exercise, and can be combined to provide concrete analysis and recommendations at a later date
- Partners that provided data to this exercise are: **ARSIS, Caritas, City of Athens (Municipality), Faros, Iliaktida, IOM, Metadrasi, OXFAM, PRAKSIS, Save the Children, Solidarity Now, UNHCR, UNICEF, SOS Children’s Villages**
- Includes both islands and ‘mainland’. However, information from some of the islands was limited and therefore not representative. The ESWG is working to collect more inputs from islands.

Access to formal, non-formal and informal education in off-site accommodations

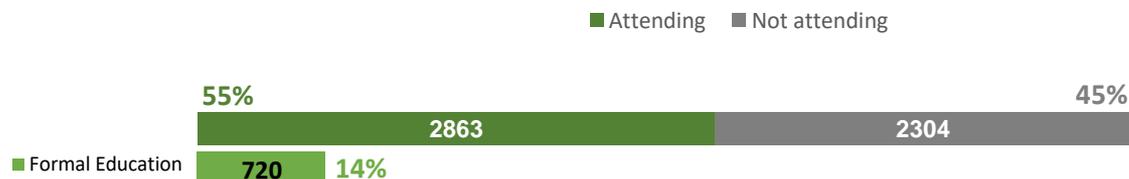
Access to any type of education per age group
N= 5168



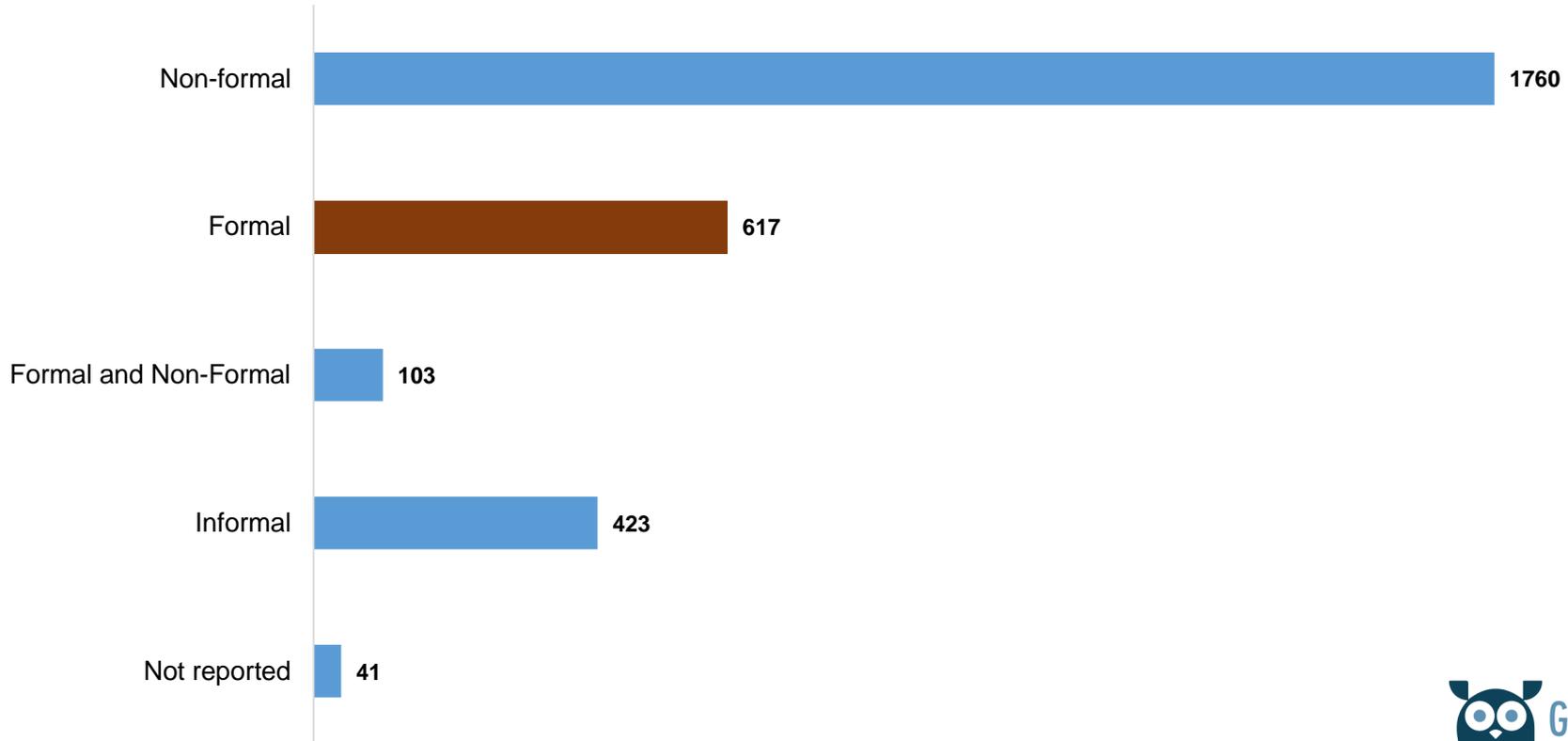
Type of education per age group N=2822



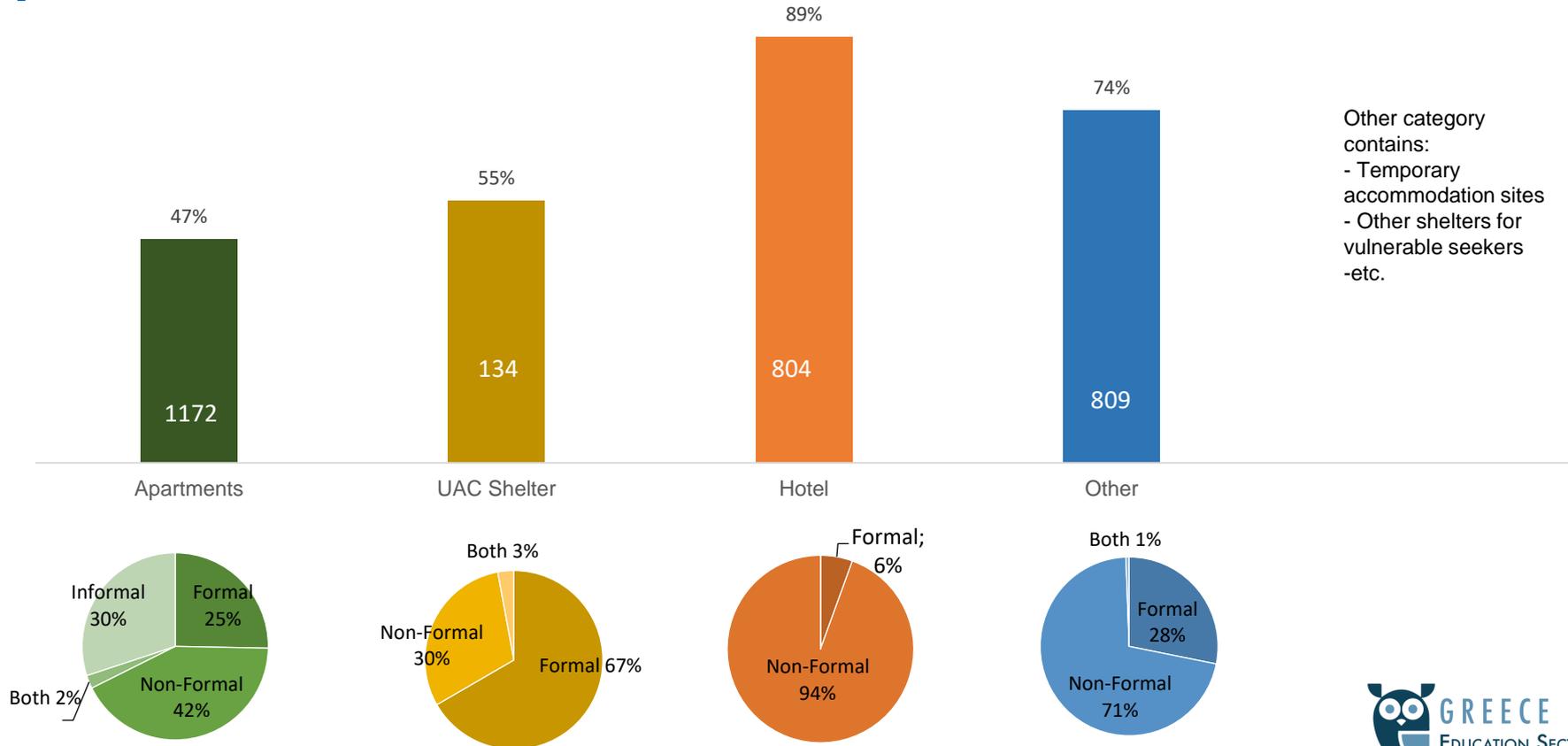
Children attending any type of education N=5207



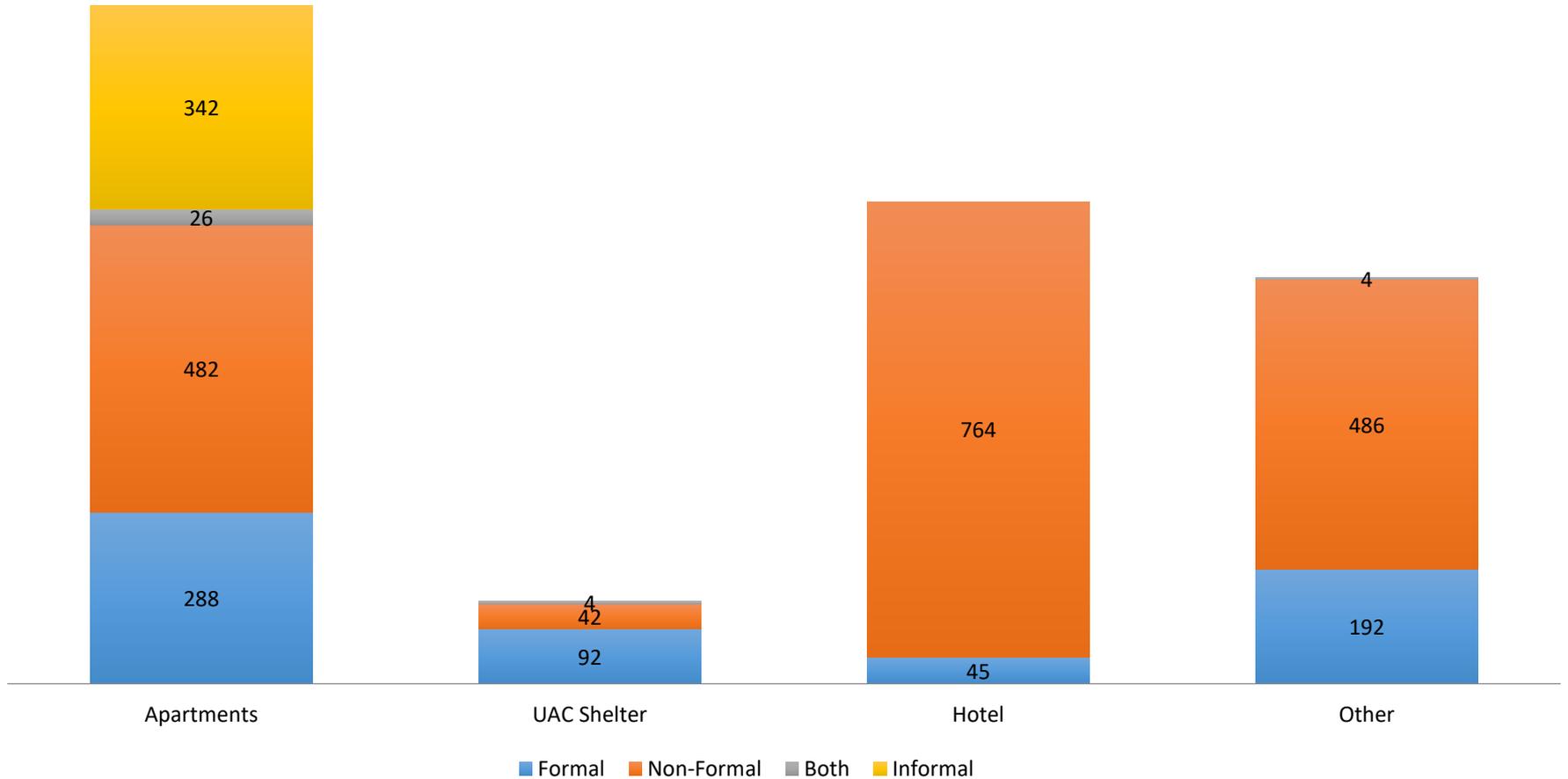
Access per type of education



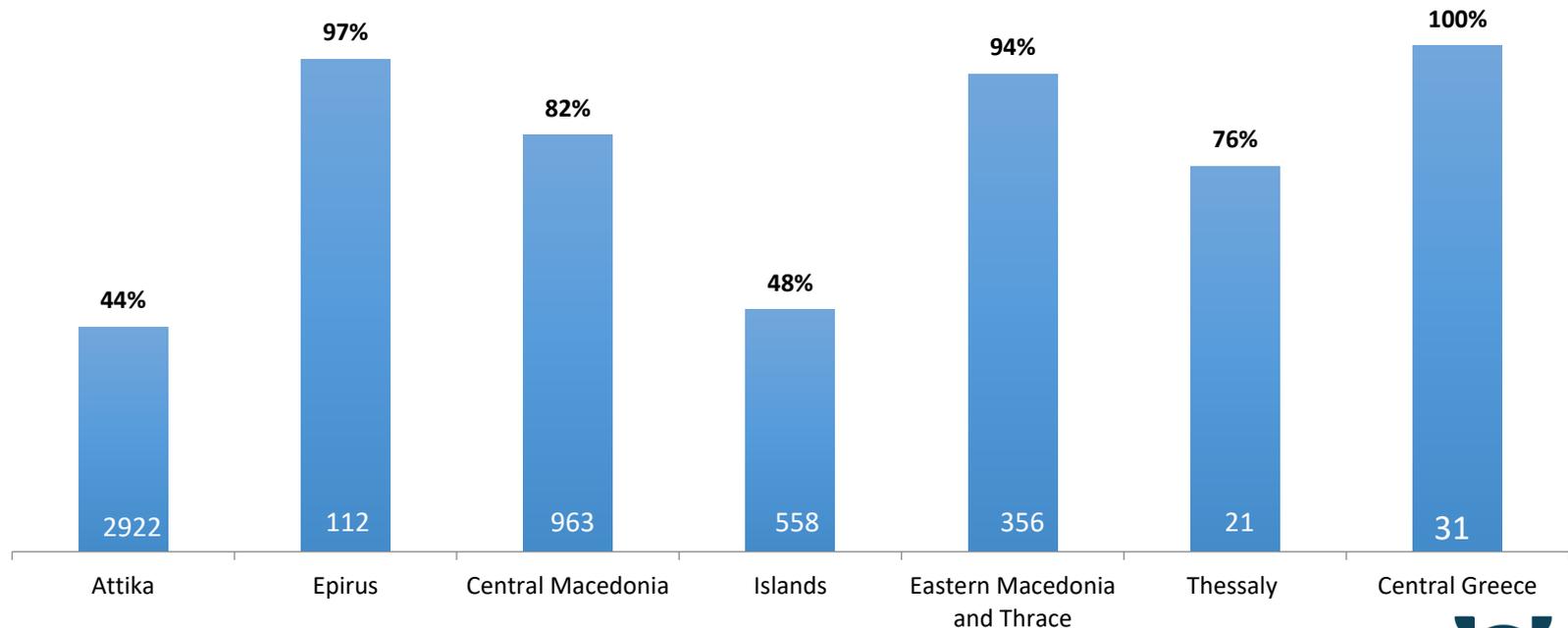
Percentage of children attending any type of education per type of accommodation



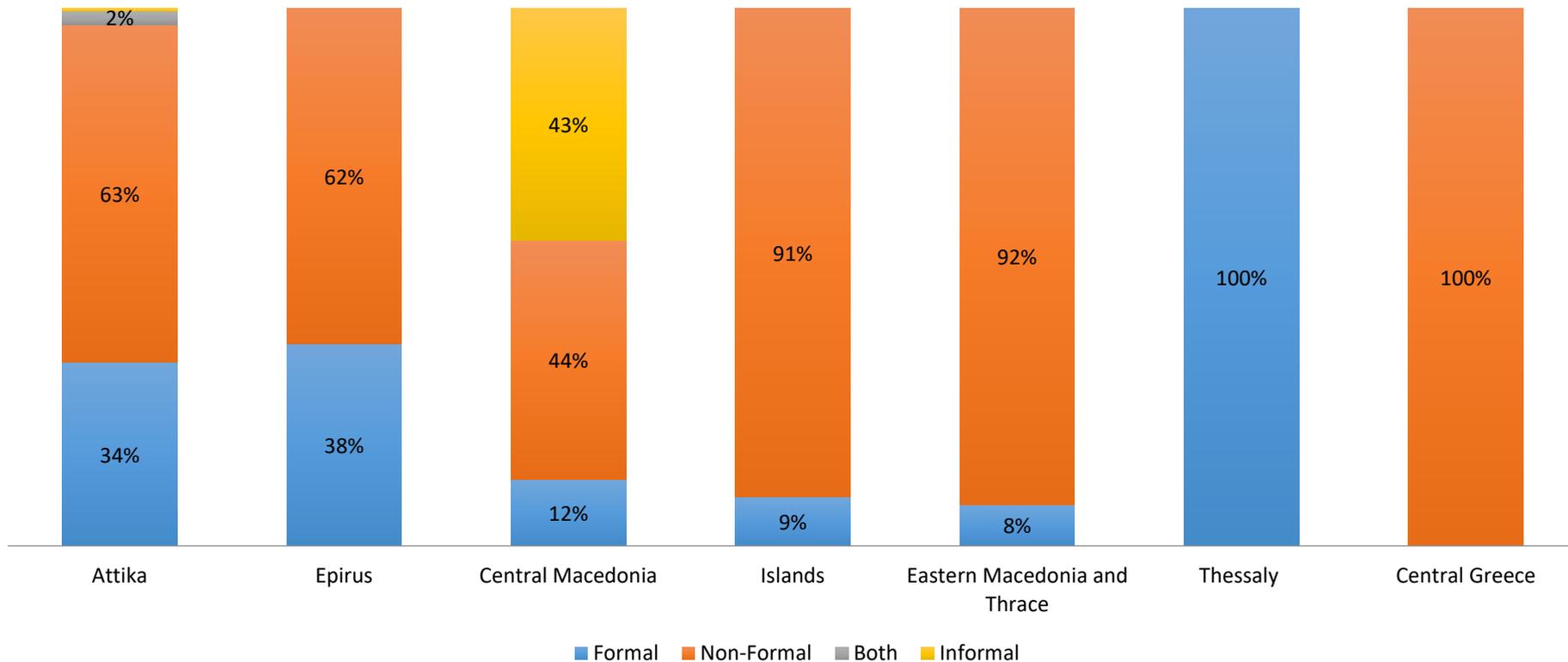
Number of children attending any type of education per accommodation



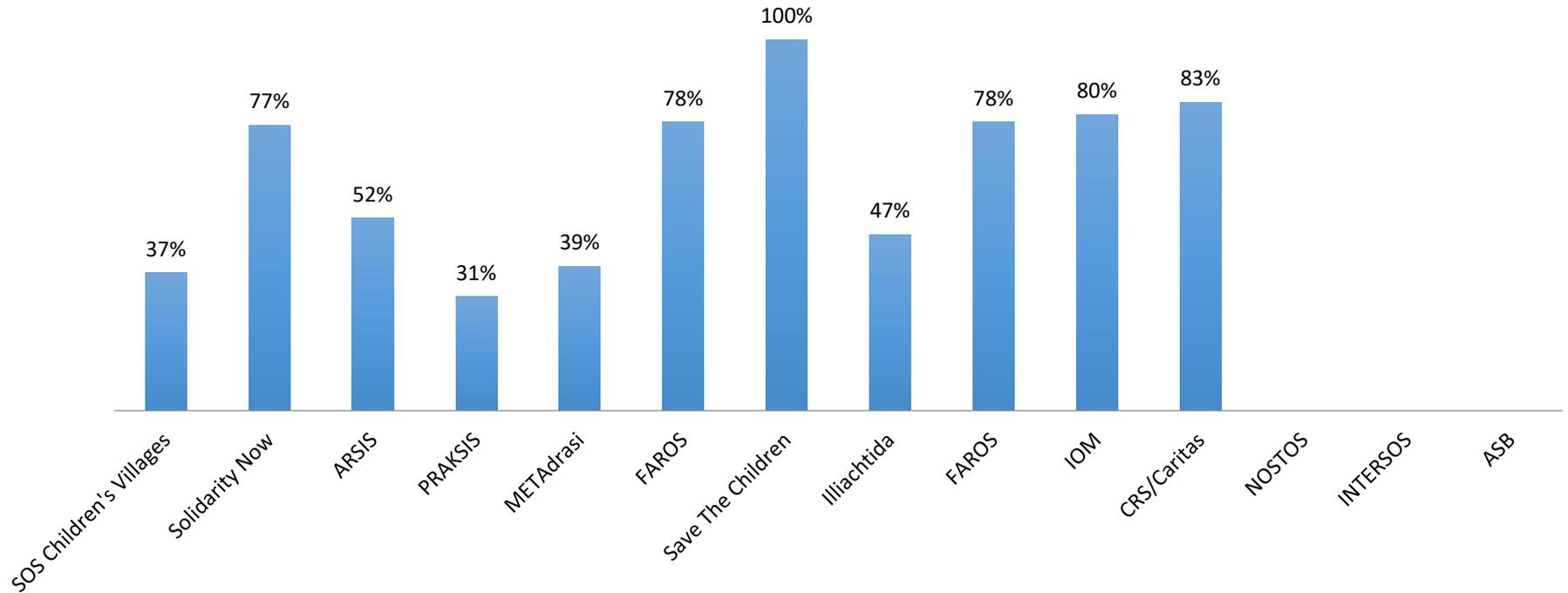
Percentage of children attending any type of education per region/location



Number of children attending any type of education per region/area



Access of children to any type of education by accommodation partners



Recommendations and Action Points

Formal education

- **The ESWG coordination team** will send the data to **MOE** in order to increase access to MOE's formal education for children living in off-site accommodations, based on the data collected and on the optimization of the locations to establish the reception classes
- **MOE and other accredited partners** to support teachers, especially in the regular schools where refugee children are enrolled, in order to improve the teachers' capacity to manage classrooms in multi-cultural, multi-lingual context of fragility and forced, multiple displacements
- **Accommodation managers and ESWG members** to support the school enrollment in nearby public schools, by contacting the regional departments of the MOE

Recommendations and Action Points (cont.)

- Non-formal Education
 - **ESWG members and other actors** to increase access to non-formal education, complementary to formal education (homework support) and mother tongue learning, either within off-site accommodations or locations nearby, with a particular focus on adolescents, pre-school-aged children, unaccompanied children, and children on the move.