



The Meeting Minutes of ESGW Coordination Meeting

At 12:00 – 14:00 hours, 12 March 2018

UNICEF Jordan Office

Co-chaired by Amson Simbolon, UNICEF and Curtis Tyler, Questscope

AGENDA:

1. Introduction and previous action point by Coordinator – 5 minutes
2. JRP 3 pillars updates: Access, Quality and Systems Strengthening by ESGW Team – 15 minutes
3. Cross-sector and thematic working groups and task forces updates (Field coordination, Gender, Disabilities, Field, Youth, Need Assessment TF, etc.) – 30 minutes.
4. Presentation by Questscope – 30 minutes.
5. AOB and closing – 10 minutes

ATTENDEES: 36 participants from 23 organizations from Questscope, World Vision Japan/Jordan, PUI, WFP, Un Ponte Per, IMC, Terre des Hommes Lausanne, Plan International, University of Oslo, War Child UK, HI, Right to Play, LWF, NEF, Columbia University, FCA, Care International, Columbia University School of Social Work, INTERSOS, ARDD, CRP (Collateral Repair Project), UNICEF, UNHCR

| Updates and Key Discussions | Action Point | Date |
|--|--|--------------------------------------|
| <p><u>JRP 3 Pillars Updates: Access, Quality and Systems Strengthening:</u></p> <ul style="list-style-type: none"> • Enrolment: Enrolment in formal schools is 130,382 Syrian children for 2017-2018 academic year. • Access, Quality and System Strengthening: <ul style="list-style-type: none"> ➢ Access: A total of 755 children accessed certified non-formal education-drop out program. Meanwhile 6,000 children were provided with non-certified learning support services. ➢ Quality: 257 teachers, facilitators and school staff were trained on PSS, child-centered approach and life-skills. | M&E Focal Point of ESGW to share the HPM table with partners. | Together with the meeting minutes |
| <p><u>Cross-sector and thematic working groups and task forces updates</u></p> <ul style="list-style-type: none"> • Rapid needs Assessment draft: Draft rapid education needs assessment questionnaires were developed to assess critical immediate education needs of affected populations. • Disability Task Force (DTF): The focal point requested partners to share examples of good practice of inclusive education for the NLG report 2018. UPP shared an example to be included in the guidelines and improve the showcase. • Youth Task Force: | Partners to submit their feedback for finalization of the questionnaires. | 31 March 2018 |
| <ul style="list-style-type: none"> 1. Refugee GIS system is on line. The system is designed to map partner’s initiatives for youth in Za’atari camp. | <ul style="list-style-type: none"> • Focal point of DTF to share a message and template for good practice example to be shared with partners. • Handicap International to present the findings of its assessment. During the week of 22 April, they will hold a workshop to share and discuss results. | 13 March 2018 To be confirmed |

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| <p>2. An 8-10 passenger van designed for PWD in Za'atari camp is ready to be donated for interested partners.</p> <p>3. Conducted FGD with youth to know what activities they are doing in their spare time.</p> | | |
| <p><u>Za'atari and Azraq coordination updates:</u> A Supervisory Unit was established in both camps to provide technical support to Jordanian and Syrian teachers to improve quality education and to combat violence against children in all schools.</p> | | |
| <p><u>Drop-Out program presentation:</u> Questscope presented a Drop-Out program targeted out-of-school children aged 13-18 for male/20 for female that have been dropped out from school for three years or more. The program is non-formal education certified by the Ministry of Education.</p> | <p>ESWG to share Questscope's presentation with partners.</p> | <p>Together with the meeting minutes</p> |
| <p><u>AoB (Any other Business):</u></p> <ul style="list-style-type: none"> • IOM: Feedback survey of its transportation project was completed in three sites in Azraq camp. • QRF is designing a project targeting Syrians refugees at the Tawjihi level. They would like to communicate with Education partners who work with this age group. • WFP: There was an inquiry if WFP will include students attending Drop-Out program in their food program. WFP is still negating with MOE. Some challenges remain in covering all schools in formal setting. WFP began distribution of date bars reaching 55,000 and rolled out the healthy kitchen in Azraq and Za'atari camps on 11 February. • ESWG: Brussels conference will be held during the week of April 23rd to reconfirm international commitment to support Syria humanitarian response. The five hosted countries participating are preparing No Lost Generation reports. The Jordan report will be shared with the MoE and have follow up meeting to review the report on March 13th. On the 15th of March a consultation meeting with the five countries (Jordan, Turkey, Lebanon, Iraq and Syria) will be held in Amman to review the Education NLG report. The meeting will include two Syrian assistant teachers and two students to hear the voice of Syrian refugees. • UNHCR: To optimize coordination of data collection and reporting on the implementation of the Inter-Agency Appeal, an online Financial Tracking System (FTS) tool will be piloted starting first quarter 2018. The design of the tool will replicate the traditional Excel FTS template. Necessary guidance and support will be provided to the partner agencies to facilitate reporting. | <ul style="list-style-type: none"> • IOM to present the findings. Questions can be addressed to Paul Khaoya at Pkhaoya@iom.int • Rasha, UNHCR of Coordination Associate to share the message on the new online FTS. | <p>To be confirmed</p> |
| <p>The Next Meeting will be organized on 09 April 2018. Final meeting schedule and its details will be confirmed through email invitation.</p> | | |