



**The Meeting Minutes of ESWG Coordination Meeting**

At 12:00 – 14:00 hours, 14 May 2018

UNICEF Jordan Office

Co-chaired by Amson Simbolon, UNICEF and Curtis Tyler, Questscope

**AGENDA:**

- *Introduction and previous action point by Coordinator – 5 minutes*
- *Presentation of Education Strategic Planning 2018-2022 (ESP) by Mr Abdullah Hassouneh from the Ministry of Education – 30 minutes.*
- *JRP 3 pillars updates: Access, Quality and Systems Strengthening by ESWG Team – 15 minutes*
- *Cross-sector and thematic working groups and task forces updates (Field coordination, Gender, Disabilities, Field, Youth, Need Assessment TF, etc.) – 30 minutes.*
- *AOB and closing – 10 minutes.*

**ATTENDEES: 33 participants from 24 organizations** representing MOE, UNHCR, UNICEF, NRC, IOM, BSF, Plan International Jordan, IMC, LWF, CRP, SCJ, TDH, Johud, Queen Rania Foundation, PUI, WVI, WFP, Right to Play, INTERSOS, Questscope, MECI, UNESCO, RI, JEN.

Updates and Key Discussions	Action Point	Timelines/Status
<p><b><u>JRP 3 pillars updates: Access, Quality and Systems Strengthening:</u></b></p> <p>The cumulative achievement of ESWG were analysed based on monthly report submitted by ESWG partners to the online ActivityInfo against JRP/3RPs education indicators.</p> <p>➤ <b>Access:</b> MoE confirmed that <b>130,668</b> Syrian refugee children attend formal school for 2017-2018. Despite an increased enrolment in formal education, an estimated <b>73,137</b> children are still out-of-school.</p> <ul style="list-style-type: none"> <li>• <b>Early childhood education (ECE): 1,020</b> children are enrolled in non-certified ECE program.</li> <li>• <b>Non-formal education (NFE): 2,105</b> children accessed the NFE, Drop-Out program. A significant increase of <b>59,331</b> children was enrolled in learning support services (LSS)/informal education.</li> </ul> <p>➤ <b>Quality: 1,083</b> teachers, facilitators and school staff were trained on PSS, child-centered approach and life-skills.</p>	<ul style="list-style-type: none"> <li>• Encourage key actors in ECE to report in Activity info as per agreed sector timeline.</li> <li>• SC to report the ECE achievements on activity info</li> </ul>	By 8 <sup>th</sup> of each month
<p><b><u>Presentation of Education Strategic Plan (ESP): Mr Abdullah Hassouneh</u></b></p> <p>Mr Abdullah Hassouneh from MOE presented an overview of the ESP to the group summarizing key themes of the plan which include: the priority work domains, the monitoring and evaluation system, the cost and financing and the partnerships and coordination.</p> <ul style="list-style-type: none"> <li>• The ESP is divided into sequenced and prioritized strategies and activities and covers issues of early childhood development, basic and secondary education, vocational education, quality of the education system, human resources management and</li> </ul>	<ul style="list-style-type: none"> <li>• To share MoE’s presentation with all partners.</li> <li>• To check with MoE on the possibility of sharing the electronic version of the ESP with ESWG members.</li> <li>• Coordinator to share the zero-draft pager on the alignment of Education JRP to ESP with partners for their inputs</li> </ul>	With the meeting of minutes (MoM)

<p>governmental expenditures which are in line with the 2030 Agenda for Sustainable Development.</p> <ul style="list-style-type: none"> <li>The alignment of JRP to ESP is critical to avoid overlapping of resources and to improve coordination of response to link humanitarian to development agenda.</li> </ul>		
<p><b><u>Cross-sector and thematic working groups and task forces updates</u></b></p> <ul style="list-style-type: none"> <li><b>CP-Education Working Group:</b> At a joint meeting of the CP and the Education Working Group, a list of recommendations to improve cooperation on child protection issues was developed. The main concern is violence against children. The CP sub working group has a framework on how to deal with violence against children and launched the Maan campaign to address this. A task force of UN agencies and NGOs will be formed to review the recommendations and develop a final list of recommendations with specific action points.</li> <li><b>Disability Task Force (DTF):</b> UPP and HI good practice document is being finalized. An inter-agency standing committee for the MENA consultation is being held, where Guidelines on Inclusion of persons with disabilities in humanitarian action will be drafted based on good practices.</li> <li><b>Youth Task Force:</b> In Za'tari section D4, UNFPA and IRD opened a training center and will provide a focus on gender-based violence and reproductive health for young workers. IRD will conduct a mapping of training needs, and early marriage will be the main theme of this year. The centers are open to all organizations in Za'tari camp.</li> </ul>	<ul style="list-style-type: none"> <li>Share the zero-draft list of recommendation.</li> <li>Co-coordinator to share an e-mail to interested members to send their candidacy to participate in discussions and review the list of recommendations.</li> </ul>	<p>With MoM</p> <p>Done</p>
<p><b><u>Urban and camp coordination:</u></b></p> <p><b>Azraq and Zaatari Camp updates:</b> Partners, including DOE, work actively to ensure that children identified as out-of-school youth are reached in advance of the beginning of the academic year.</p>		
<p><b>AOB:</b> Members requested to have updates from <b>the Cash for Education group</b> at the next meeting.</p>	<p>Intersos to provide update from ITS task force when relevant.</p>	<p>11 June 2018</p>
<p style="text-align: center;"><b>The Next Meeting will be organized in the second week of June 2018. Final meeting details will be confirmed through email invitation.</b></p>		