

Greece SubNational Education Sector Working Group MEETING MINUTES

WEDNESDAY, 27TH SEPTEMBER 2018 @ SOLIDARITYNOW, THESSALONIKI, GREECE

MEETING AGENDA

- Enrolment monitoring
- Updates from Partners
- AOB.

| AGENDA ITEM | DISCUSSION POINTS | ACTION POINTS (by whom and when) |
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| Enrolment monitoring | <p>MoE:</p> <p>The representative shared the temporary gap of RECs in urban Thessaloniki, mentioning that it will be resolved soon, as new RECs will be appointed.</p> <p>If any partner does not have a REC to refer to for a particular case, they must refer to the relevant regional directorate for each school (Περιφέρεια).</p> <p>DYEP applications opened for teachers, and classes are expected to start soon. ZEP applications for secondary schools are still being processed for the majority.</p> <p>Secondary school: Refugees can register throughout the school year –only the electronic platform closes in September, so late registrations must take place in person. Questions about the responsibility a case worker has if they register a child under their own Taxisnet codes will be passed on –answers pending.</p> <p>In Veroia and Nea Kavala, transportation to the morning zone school is pending.</p> | |

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| Updates from partners | The U-report youth poll in preparation for the Global Compact on Safe, Orderly and Regular Migration was mentioned to partners, so that as many responses as possible can be from refugee and migrant youth. | |
| Enrolment monitoring | DRC: The number of unregistered beneficiaries in Nea Kavala and Lagkadikia is challenging. The REC clarified that unregistered children in camps can be registered to school and follow NFE classes; however, school registrations may be delayed simply due to large numbers of beneficiaries. | |
| Enrolment monitoring | TdH: The placement of a school nurse in the 1 st Primary of Ampelokipoi was successful, while the same issue is expected to be resolved for the 28 th Gymnasium of Thessaloniki. An application for a school nurse is pending for the 1 st EPAL of Thessaloniki. | |
| Enrolment monitoring | Caritas: The principal of the 1 st EPAL of Stavroupoli refused to register one child –they will follow up on the situation requesting the RECs’ help where needed. | |
| Enrolment monitoring | SolidarityNow: School start in the Serres site is still pending, as the camp has been under much pressure lately due to spontaneous arrivals and certain health issues (scabies). Vaccinations are still pending for some of the unregistered children, but schools are expected to start soon. | |

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| <p>Updates from partners</p> | <p>YMCA Thessaloniki:</p> <p>YMCA presented the inauguration of the new space, operated in partnership with MDAT (Metropolitan Development Agency of Thessaloniki), and with funding from Open Society Foundations. The project concerns Dia-drasis, an early childhood education center, hosted in a building owned by the Municipality of Thessaloniki.</p> <p>Dia-drasis will consist of two separate zones:</p> <ul style="list-style-type: none"> • The morning zone will be a closed early childhood education program addressed to a maximum of 23 Arabic-speaking children aged 2-4. Teachers, with the help of interpreters, will implement a bilingual early childhood education program lasting the whole school year. • The afternoon zone will be an open series of workshops addressed to – depending on the day- children aged 2.5-3.5 or children aged 4-6 years old. Each cycle will be open to all that wish to apply, and children of refugee, migrant or Greek background are encouraged to join this integration-centered project. Cycles will include thematics such as theater, arts, science, Legos (...) and will be renewed periodically. Fridays will be dedicated to a free-form parents’ café, which can also take the form of parenting sessions. <p>Applications must be submitted for the morning zone component –email sent separately by YMCA and shared among the ESWG participants.</p> <p>Volunteers for the afternoon zone are encouraged! Please contact konstantia.liouza@gmail.com.</p> | |
| <p>Updates from partners</p> | <p>IsraAid:</p> <p>IsraAid mostly operates in Lesvos (medical 1st response, “School for peace” project), but also runs a community center in Sindos, and has been present in Thessaloniki since 2016. The community center is run in partnership with the volunteer group Be-A-Robin, and offers:</p> <ul style="list-style-type: none"> • CFS • Psychosocial support • Greek and English classes | |

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| | <ul style="list-style-type: none"> • Leadership program for local Sindos beneficiaries to develop their leadership skills by developing their own community projects (<u>referrals still accepted!</u>) <p>IsraAid is currently looking to repeat a cycle of early childhood education training for women, and other vocational trainings.</p> | |
| Updates from partners | <p>RTI:</p> <p>Since 1/10, a film-making course has started for beneficiaries aged 18-25. It encompasses the technical skills for designing and editing, as well as the soft skills for communication and critical thinking.</p> <p>More such cycles may follow later, and the ESWG members will be notified about the registration process.</p> | |
| Updates from partners | <p>MoThess:</p> <p>A radio show, coordinated by a Greek journalist, will be run with the KEM. Refugees interested in radio production are welcome to volunteer, and contribute in the broadcasting and announcing process according to their capacity.</p> <p>Referral process sent through separate email.</p> | |
| Updates from partners | <p>METAdrasi:</p> <p>The interpretation in schools program, in partnership with UNICEF, is continuing this year in Athens and Thessaloniki. Both primary and secondary schools are covered, and for the moment the Thessaloniki team is covering Arabic, Farsi, Kurmanji, Sorani, and Urdu. On the first week of the program there were 50 requests from schools.</p> <p>School principals need to be reminded of the availability of interpretation, and of the request process (through relevant education directorates). Accommodation/education actors can highlight this availability in their communication with schools.</p> <p>UNICEF is looking for ways to secure the continuation of this program until the end of the school year, and possibly into expanding it in Central Macedonia.</p> | |

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| | METAdrasi is also continuing classes and homework support in the 8 th EPAL (Ευκλείδης). | |
| Updates from partners | <p>Arsis:</p> <p>Arsis proposed a regular monthly meeting in the KYN (Spartis 9) for volunteers and educators to share experiences and enhance capacity building/best practice accumulation.</p> <p>Arsis also announced their participation in SLYMS, a European-wide Erasmus+ project related to socio-cultural learning for youth in mobile societies.</p> <p>Through the Arts Together project, which concerns integration for vulnerable people through the arts, a training addressed to educators in the field will be held in February.</p> | An outline of a possible project involving Thessaloniki education actors in SLYMS will be shared by Arsis. |

PARTICIPANT LIST

| ORGANIZATION | NAME | E-MAIL |
|---------------|----------------------|--|
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NEXT MEETING:

WEDNESDAY, 31/10/2018 @10:30 AM