

Greece National Education Sector Working Group

MEETING MINUTES



TUESDAY, 12 NOVEMBER 2018 @ ELIX, ATHENS, GREECE

MEETING AGENDA

1. REVIEW OF ACTION POINTS
2. UPDATES FROM MOE (ON SCHOOL ENROLMENT ETC.)
3. UPDATES FROM PARTNERS
4. UPDATES BY LOCAL ESWGS
5. PRESENTATION OF 2W MAPPING EXERCISE
6. GUIDANCE ON THE NEW SCHOOL ENROLMENTS ASSESSMENT
7. AOB

AGENDA ITEM	DISCUSSION POINTS	ACTION POINTS (by whom and when)
I. REVIEW OF ACTION POINTS	<p>Refugee.Info</p> <p>Articles with information on the Greek educational system and school enrolments on Greek, Kurmanji and Sorani have been uploaded on Refugee.Info. This information is now also available in: English, Urdu, French, Farsi, Arabic and Turkish.</p> <p>Vaccinations</p> <p>We have not yet received any reports on vaccinations from the ESWG partners. UNICEF held a meeting with the MoH where the Ministry informed that not any problems are foreseen. The only gaps are for Kos and Samos.</p>	

	<p>Volvi and Grevena enrolments</p> <p>Children in Volvi and Grevena will join the education scheme but it has not yet been specified when.ESWG coordination team and IOM to check with the MoE on the status of enrolment for children in Volvi and Grevena hotels.</p> <p>Pending action points:</p> <p>UNICEF and METAdrasi to look into the communication with principals on the Int4Edu project;</p> <p>UNICEF and IOM to discuss with Chios on possible solution for the bus escort problem;</p> <ul style="list-style-type: none"> - ESWG coordination team will discuss with IEP.ESWG coordination team will send an invitation. 	
<p>2. UPDATES FROM MOE (ON SCHOOL ENROLMENT ETC.)</p>	<p>New law – Changes on RECs responsibilities</p> <ul style="list-style-type: none"> • Roles within the camps remains the same; • The role of the 20 RECs assigned for the urban settings, becomes to support the Regional Directorates for primary and secondary education regarding the enrolments of students; <p>Other updates</p> <p>Last week a meeting took place in Thessaloniki, between the education regional directors of Attica and Northern Greece together with the RECs of the areas and accommodation NGOs of the accommodation partners, on the subject of congestion. There is the intention of organizing another meeting with the accommodation partners of Attica.</p> <p>Highest numbers of requests are found in the A' Periphery of Athens in Primary Education, for this school-year there have been:</p> <ul style="list-style-type: none"> • 900 requests for primary school enrolment; 	

	<ul style="list-style-type: none"> • 35 for kindergartens • 44 transfer requests • 100 requests from self-settled asylum seekers, • 84 requests for pre-kindergarten; <p>- currently, about 327 requests for primary education are in the waiting list to be assigned in the appropriate schools.</p> <p>Request to NGOs</p> <p>Please go through the Regional Directors of Primary /Secondary Education or the urban setting RECs or for the registration of students.</p> <p>Progress</p> <p>This year, up to now, the MoE has received 257 requests for reception classes all over Greece in secondary education all of which have been approved. For primary education 986 Requests for reception classes are already operating.</p> <p>For now the first wave of reception classes have began. Soon the second wave of reception classes will start and a third is also been prepared.</p> <p>In some cases parents have requested the transfers of students due to behavioural issues, and some principals may feel they don't have the capacity to solve such sensitive problems. To answer this type of needs the MoE will soon start supporting schools with psychologists and social workers.</p>	
3. UPDATES FROM PARTNERS	<p>ESWG</p> <p>On the 30th of November a workshop will be organized for the education coordinators on local and national level in Athens. It will be a one-day event where in the first half there will be coordination skills development training and on the second half all members of the ESWG will be invited to contribute to the development of the 2019 strategy and advocacy points. A tentative agenda and more information on the venue will be announced in due course.</p>	<p>Invite someone from the Ministry of Labour to talk about the GSEE-OAED vocational training program</p>

	<p>IOM Many students that have been registered but not attending are covering positions of students that are in the waiting list</p> <p>KANEP-GSEE – OAED: KANEP-GSEE, in collaboration with OAED , Dekra Academy of Germany and the Ministry of National Education of Turkey are implementing the program “Erasmus+, Innovative Reform for Facilitating Young Refugees Social Support – I_REF_ Sos”. In this program forty (40) people, aged 16-24, both refugees and asylum seekers, will be educated on the Greek language and trained on basic skills, while counselling will be followed as well. Hence, the people who may be interested, are called to fill in the following application. https://www.kanep-gsee.gr/forma-irefsos/</p> <p>IEKEP Training for refugees and migrant women on cultural mediation. http://www.iekep.gr/show/?id=35</p> <p>DRC English and Greek classes in Trikala for adults</p>	E-mail on trainings has been shared again
4. UPDATES BY LOCAL ESWGs	<p>Northern Greece: Problems with registrations in EPAL – it is difficult because more children are asking to register;</p> <p>Lesvos: A needs assessment took place where local ESWG members and the RECs participated. The following points have been identified as needs: Need for one more transit shelter for UASC in order for UASC to reside in a safe space and also decongest Moria There is also a need for transportation and accompanying of children from Kara Tepe to the afternoon classes. There is a great need for adult education, mainly Greek and English languages and IT skills as well as basic skills like workshops on what AFM/AMKA is, how to fill the papers, how the public sector works, how to find employment etc. Advocacy at the central level and the Greek authorities in order for more children to be included in formal education</p>	

	<p>A mapping of available space near Moria (mostly empty warehouses) and if funding could be allocated for the renting and utility costs, a centre could be created where all the actors are offering services at the same location.</p> <p>Kos: The first ESWG took place in Kos with the participation of UNHCR, MoE delegate, Arsis and First Reception under the chairing of the First Reception (MoMP). The idea is for the Kos ESWG to take place at regular intervals. Mr. Terzidis from KEELPNO was in Kos and together with the MoE delegate Ms. Katrivanou coordinated the issue of ADYM certificates to students.</p>	
5. PRESENTATION OF 2W MAPPING EXERCISE	<p>The ESWG coordination team created a map (2W) based on the 4W that has been filled in by the partners. The map was made to highlight Temporary Accommodation Sites and urban areas that there is lack of NFE activities. The map will be shared in the ESWG mailing list.</p> <p>In order to do a more precise gap analysis in the next round the number of beneficiaries that can be served by each NFE actor as well as the subjects that are being taught will be collected.</p>	To share the map with the ESWG
6. GUIDANCE ON THE NEW SCHOOL ENROLMENTS ASSESSMENT	<p>In December 2017, and May 2018 all partners responsible for accommodation, shelters and hotels for UAC were asked to report on numbers of children enrolled in formal education with break-downs in gender, country of origin, age groups. This information was further broken down per region of accommodation. Due to a baseline created on December 2017 we were able to measure the enrolment rate from December 2017 to May 2018. The ESWG is currently embarking in a similar exercise where we will ask organizations running accommodation, hotels and UAC shelters to provide us the information they have on the student enrolments.</p> <p>This time we are asking for two additional information. In binary enrolled/ not enrolled we are adding a third category “in the process of being enrolled”. This means whether the child has been registered in the RECs list (waiting list) or is waiting for vaccination. In this way we can see how many children are in this in-between situation. Moreover, we want partners to report on the legal status of the child, whether the child is an asylum-seeker, awaiting family reunification, her/ his application has been rejected or unregistered.</p>	<p>E-mail has been send in order for accommodation, hotel and shelter partners to report on children enrolment</p> <p>Xenia to further disseminate with municipalities that are hosting refugees through their development agencies</p>
7. AOB	<p>UNHCR: UNHCR conducted a participatory assessment from January to July 2018. 1500 refugees and migrants answered to questions conducted through focus-group discussions. Subjects related to education are being raised in the published dashboard along with key messages for both formal and non-formal education as well as education for adults.</p>	Xenia to share a shorter or longer version of the report along with the dashboards

The next national ESWG meeting will be held on **Monday 26th November.**

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