

Ethiopia

December 2018

The number of refugee children in primary schools has increased from **118,275** in 2016/17 academic year to **132,563** in 2017/18, bringing gross elementary school enrolment rate to **72%**, against the government's Pledge target of **75%**.

Refugee students' enrolment rate in secondary education has increased from **9%** in 2016/17 academic year to **12%** in 2017/18.

2,300 refugees are enrolled in tertiary education compared to **1,600** in 2016/17 academic year.

HIGHLIGHTS

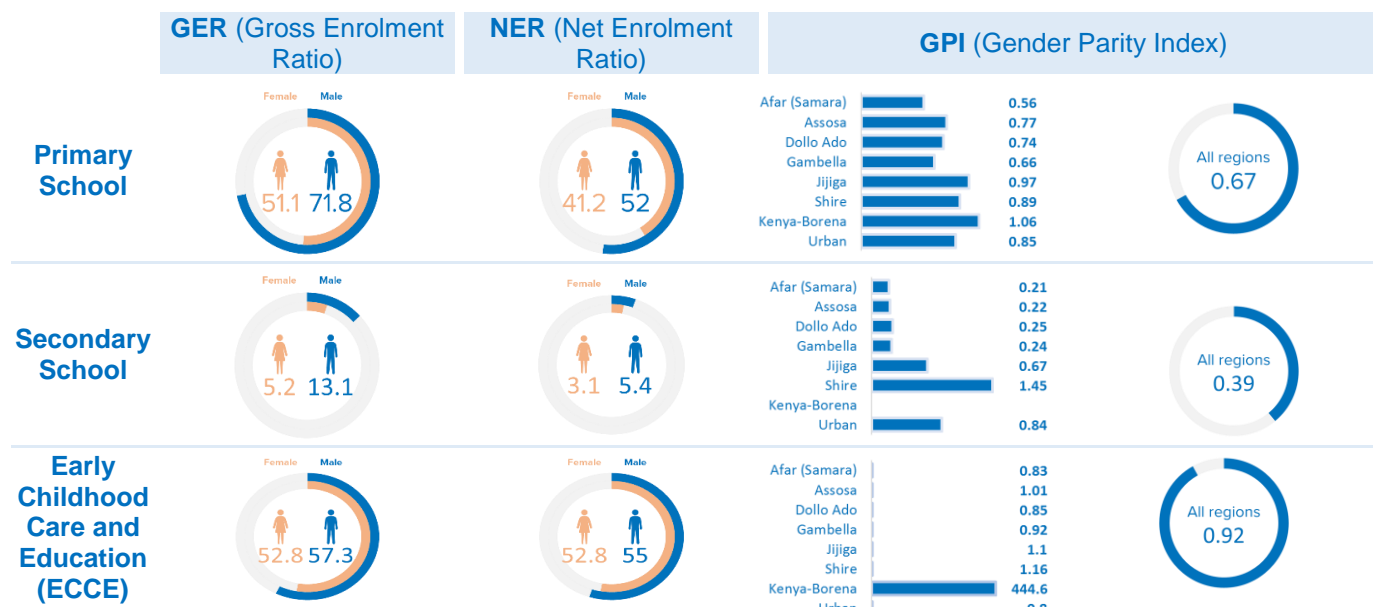
- A World Bank Group team visited Ethiopia from 26 November to 6 December 2018 to continue discussions with the Ethiopian Ministry of Education, UNHCR and ARRA on Additional Financing of General Education Quality Improvement Project on Equity (GEQIP-E). The team visited refugee camps in Tigray region to better understand the situation. Inputs and data have been provided from UNHCR for possible inclusion of refugee education into the national system and additional financing. The Bank indicated that a research on refugee education will be conducted to better inform the work on the Additional Financing and which will be programmatically useful for the government and its development partners in CRRF efforts.
- The second meeting of the IGAD Council of Education Ministers on the Implementation of the Djibouti Declaration on Education for Refugees, Returnees and Host Communities was held in Addis Ababa in December 2018. This was a follow-up to the first IGAD meeting that adopted the Djibouti Declaration for inclusion of refugee and IDPs' education into the national system of IGAD member states. Preceded by a two-day experts' meeting, the IGAD education ministers signed the 'Addis Ababa Call for Action' to strengthen the integration of refugees education into their national education systems.
- Owing to security challenges in some parts of the country, some refugee students who were assigned in different public universities requested to be relocated back to their respective camps. This included 38 students assigned in Wollega University, Oromia region. However, through discussion with ARRA and the university, and following relative stabilization of the situation, the students agreed to stay. Similarly, a Somali refugee student from Melkadida relocated himself to Jijiga due to security problems in Bule Hora University. Together with ARRA, UNHCR is looking into the possibility of reassigning the student in another public university.

STRATEGIC PRIORITIES

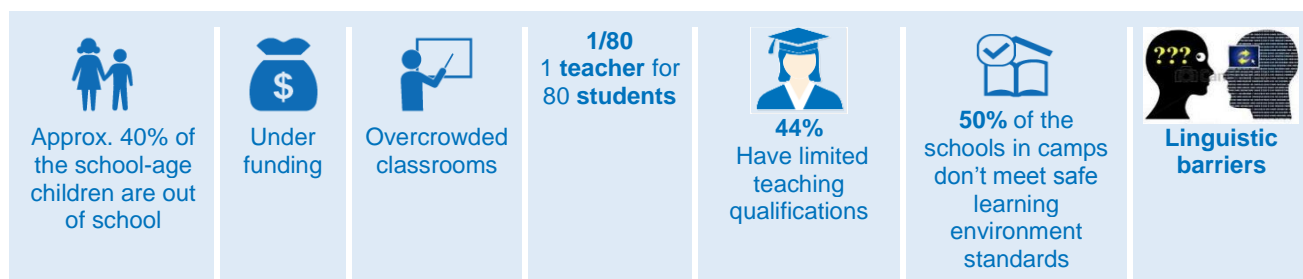
- **Partnership and Synergies:** the National Refugee Education Strategy (2015-2018) is aligned with the Ethiopian Education and Training Policy and seeks to strengthen partnerships with humanitarian organizations, development agencies, governments and the private sector to increase refugees' access to quality education.
- **Capacity development and measuring progress:** there is a strong need to enhance the capacity of UNHCR personnel and partners to improve education programme management and advocacy for increased resource mobilization. The Education Management Information System (EMIS) will be used to measure the progress of refugee education. Also, refugee EMIS is being integrated in to the national system.

- **Innovation and technology:** In an effort to improve quality and create better opportunities for refugees, there is a greater need to improve access to Information and Communication Technology (ICT) in refugee education.

SCHOOL ENROLLMENT BREAKDOWN



CHALLENGES



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CONTACT: BERHANU GENETI, ASSOCIATE EDUCATION OFFICER, GENETI@UNHCR.ORG TEL: +251-116170590
 LINKS: Data portal: data2.unhcr.org, Facebook: UNHCR Ethiopia, Twitter: @UNHCREthiopia