

Minutes of the SE Turkey Education Working Group

27 February 2019

UNICEF Office – Gaziantep

Purpose: Regular monthly meeting

Participants: UNHCR, GIZ, Bir Dünya Çocuk, WATAN, SPARK, MWL, YUVA, IOM, CW, QC, UN Women, RET International, ASAM, TRC, Maram Foundation, Roia, Balad, Bonyan, Human Appeal, Syria Relief, Concern Worldwide, Save The Children, UNICEF

| Agenda item | Summary of discussions | Action point / time frame |
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| Opening remarks, Review of action points from the previous meeting | Action points from the previous meeting were addressed. The volunteers for the task forces (Back to school, outreach and social cohesion) have not yet been identified, discussions on this will continue and the volunteers will be selected in the next meeting. | |
| Presentation by Feyza Toprak (Gender Analyst from UN Women) | <p>Feyza Toprak (gender analyst) from UN Women gave a presentation on Gender Sensitive Refugee Response & Humanitarian Action. Topics covered in the presentation included the IASC gender marker, education statistics from MoNE, strategies for gender analysis for education, key findings from the Needs Assessment of Syrian Women and Girls under Temporary Protection Status in Turkey report. The data from the needs assessment was obtained through a comprehensive questionnaire conducted with 1291 Syrian women and girls in 7 provinces (İzmir, Konya, Istanbul, Şanlıurfa, Gaziantep, Adana, Hatay).</p> <p>Members of the working group expressed their opinions on various points in the presentation.</p> <ul style="list-style-type: none"> - The importance of information dissemination and knowledge building was stressed, as statistics showed that Syrian women were unaware of various support services. For instance, one statistic showed that 74 % of women did not know where to find assistance for their children. - Another key statistic showed that many women did not continue their education because their families or spouses did not permit them to do so. | <p>Needs Assessment of Syrian Women and Girls under Temporary Protection Status in Turkey June 2018: http://eca.unwomen.org/en/digital-library/publications/2018/08/needs-assessment-of-syrian-women-and-girls-under-temporary-protection-status-in-turkey</p> <p>UN Women training center: https://trainingcentre.unwomen.org/portal/product/i-know-gender-8-gender-equality-and-education/</p> <p>Since the video did not open during the meeting: Why do humanitarian crises disproportionately affect women? (Video): https://www.youtube.com/watch?v=4D_TkbV8DE</p> |



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| | <p>Hence another point of emphasis was educating men and targeting men in gender sensitive programming as well.</p> <p>Furthermore, the WG members can contact Feyza Hanım for any gender related focus or component their projects or programmes may have. Email:</p> | |
| Province-based discussions | <p>The idea of organizing discussions about OOSC and document challenges and barriers to access at provincial level. Holding discussions in other provinces to discuss the education services in those provinces with the participation of other local NGOs, PDoNE's and other partners would provide a wholistic picture for each province. The SEEWG will continue to be held in Gaziantep, the province-based discussions are complementary and are not mandatory for members of the WG. It was suggested that the first meeting be held in Urfa. The details of this This idea will be further discussed in the following meeting.</p> | |
| The 2019 SEEWG Work Plan and Capacity Development Survey | <p>The urgency of establishing the task forces that were discussed in previous working groups was stressed. Volunteers will be identified by the next meeting, in the meantime, it was suggested that the Back to School Guide be shared for the members to review and for it to serve as an example. Anna also mentioned that it was a good opportunity to work with other working groups (child protection etc.). The Back to School force last year was highly effective, especially in July and August. However, it was stated that it would be better if the task force began earlier.</p> <p>The work plan for 2019 was introduced members of the working group were asked about their capacities for each output. A capacity development survey was also circulated. However, members of the WG suggested further discussing their capacities with their organizations first and then filling in the capacity development survey, to provide detailed information on capacities in place and capacities that need to be developed.</p> <p>Firat reminded everyone to start entering data into Activity Info for 2019. Firat</p> | <p>Identify volunteers for the thematic taskforces/groups:</p> <ul style="list-style-type: none">- B2S- Social Cohesion and bullying- Outreach <p>Back to school guide: https://drive.google.com/drive/u/1/folders/1GkYGwXEeF6zPJRRGpNf7qals9wrZrXAB</p> <p>Please fill in the Task force volunteer survey: https://ee.humanitarianresponse.info/i/::PRiLoW3S</p> <p>Members to review the work plan and fill in the form by the 20th of March. Work plan capacity form: https://docs.google.com/spreadsheets/d/1LFejE</p> |



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| | had previously circulated information on logging into Services Advisor and uploading information to Activity Info. He kindly stated that if anyone needs any assistance with these services they are most welcome to contact him. | NibbyMs91DkZQPasoAXkLtiUUpRR-LCEINZ2bM/edit#gid=1003974235 Firat to circulate the Capacity Development Kobo Survey: |
| Next Meeting: | Next Meeting: Wed. 27 March, 2019 (11:00 – 13:00) in UNICEF office, Gaziantep | |

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