

Minutes of the SE Turkey Education Working Group
31 Jan. 2018
UNICEF Office – Gaziantep

Purpose: Regular monthly meeting

Participants: UNICEF, UNHCR, ASAM, Bonyan, Concern Worldwide, Ghiras, GIZ, Human Appeal, IOM, Maram, Orient, Qatar Charity, Ret International, Saed Charity, Save the Children

Chaired by: Abdullah Modhesh & Jennifer Roberts

Minutes Prepared by: Aydin Yaman & Ayse Kapukaya

Agenda item	Summary of discussions	Action point / time frame
Opening, Review of action points from last meetings & Agenda presentation	<p>Action points from last meeting were reviewed. All actions were attended to, except the presentation on PICTES project. Neither MoNE, nor the donors were approached for a presentation. The partners still expect to learn more about the project.</p> <p>-The Agenda was endorsed and a few suggestions were made for AOB as per below.</p>	<p>UNHCR and UNICEF to reach out to donors or MoNE to request a presentation about the PICTES project and inform the EWG partners by next meeting on Feb. 28.</p>
Quick Review of the SEEWG Satisfaction Survey Results	<p>- Presentation was done by Eva on the results of the satisfaction survey. The answers given as `Neutral` will be taken as issues to work on. Below points has been understood from the results;</p> <p>The results should be integrated into the Work Plan in order to improve the EWG works.</p> <p>- The members pointed out that there are many I/NGOs actively working in the education sector. However, many of them are not members in the SE EWG. Outreach to these organizations and information about the EWG should be considered. A Welcome Package/Tool consisting the documents (TOR, Work Plan etc.) should be drafted and delivered to the new members (all members would have access to Dropbox folders).</p> <p>- Partners mentioned the need for more knowledge sharing and market-place type of activities to increase learning from each other and exchanging lessons learned.</p>	<p>Coordinators to include all members into a WhatsApp group to have an easy way of information sharing.</p>



	<p>-SEEWG was a bit weak for advocacy in the context of shrinking operational space of I/NGOs.</p> <p>-Available messaging applications/programs are obsolete and not useful. EWG members suggested to have an Education Working Group Whatsapp platform.</p> <p>The results should be integrated into the Work Plan in order to improve the EWG works</p>	
Education Sector Reporting (role of the SET EWG members)	<ul style="list-style-type: none">- Education WG Information Management Officers are still working on new database which will be very similar to previous one with just some minor changes. Once it is done all the members will be informed about it and they are encouraged to continue reporting regularly on Activity Info.- Members stressed the need of assistance for reporting on Activity Info and of collaboration with other working groups.	<ul style="list-style-type: none">- Partners to report for Jan. using the existing format until Feb. 10- EWG IM Officer to update the WG members on the progress of the new database for reporting.- EWG IM Officer to update the WG members on the progress of the training on Activity Info.
Review of the profiles of children in need for education support.	<p>-The EWG established/nominated a Task Force in order to maintain the work/production of an identification/profiling tool in December 2017. The Task Force for Identification and Prioritization of the most vulnerable Syrian students will meet on 13 February (the third meeting) and finalize the draft files to be endorsed in the next EWG</p>	<p>-Task force to have a meeting in March with all the volunteer members.</p>



<p>Review of the SE EWG Work Plan for 2018</p>	<p>- The Work Plan 2018 will be shared with the EWG members for contributing to the available draft and improve the plan for 2018. The EWG members discussed on the possible options to identify the gaps and formulate the Capacity Building activities for the EWG members.</p>	<p>- Coordinators to prepare a welcome package/ update all the documents in Dropbox???</p> <p>- Coordinators to incorporate the comments and discussions into the final work plan and share by the next WG meeting on Feb.28.</p>
<p>- Brussels Education Report 2018 – consultation</p>	<p>Deema presented the preparation of submission for post-Brussels report. The first draft should be shared until 24 January 2018. Child Protection and Youth sectors are encouraged to contribute to the two pager draft. Country offices will revise the draft and submit it to the meeting in Amman. The publication of the report will be done on 2 April 2018 and presented during the high level meeting in Brussels on 24 April. MoNE and I/NGOs are represented in these meetings. The below topics/issues should be reflected in the draft:</p> <ul style="list-style-type: none">- Narrative on the education response 2017, along with London Meeting strategic shifts on policy in terms of access and quality.- Two or three strategies and challenges – opportunities of 2017.- What should be done to do things differently (alternative strategies) along with lessons learned. Two – three strategies to be invested in.- Data on enrollment in different years.- Information on funding received per country relating to the 3RP.- Voice of children and youth. <p>Members can send e-mails and ask questions for further details to Deema.</p>	<p>- EWG members to send their inputs to Deema</p>
<p>AOB</p>	<p>- UNHCR shared information about MoNE’s instructions to PDoNEs to admit children into schools regardless of their registration status (children without valid IDs not to be rejected). It was agreed that members need to monitor and learn</p>	<p>- Members are encouraged to disseminate information about</p>



	<p>whether those directives have been channeled down to individual school levels and whether it is helping unregistered children gain access to education. GIZ, Saed Charity, UNICEF, UNHCR, SCI and Concern WW volunteered to check this with schools. It has been understood that Gaziantep, Sanliurfa , Hatay and Urfa got this official letter facilitating the registration. However, Kilis, Osmaniye and Adiyaman did not get this kind of letter. One good practice heard from Osmaniye and Kilis is that when children go to schools without ID, they get a facilitation letter from school principal. So that, when they go to DGMM with this letter they can get ID easier than other cases.(In most provinces TPSs do not accept students with ‘guess’ status because of security issues)</p> <ul style="list-style-type: none">- ALP: There is a big interest from members to learn more about the planned ALP program. However, no new information was available to be shared with the WG at this stage.	<p>school registration processes in their outreach works.</p> <ul style="list-style-type: none">- UNICEF to explore latest updates about ALP program and share the details with members.
<p>NEXT MEETING: Feb. 28, 2018 @ 11:00 In UNICEF Gaziantep Office</p>		