

Minutes of the SE Turkey Education Working Group

26 April 2017

Tucan Hotel - Gaziantep

Chairs: Jennifer Roberts, UNHCR – EWG Coordinator & Abdullah Modhesh, UNICEF – SE EWG Coordinator

Participants:

Agenda item	Summary of discussions	Action point / time frame
1. Housekeeping (Introductions & Action Points from last meeting)	<ul style="list-style-type: none">• 3RP M&E indicators list have been shared with the partners. Training and discussion on the definition and details of each indicator is done as part of this meeting.• Due to the need to spend more time on the 3RP indicators' discussion, action points were not reviewed. It was agreed that these would be followed up separately.	Further Guidance on the 3RP indicators identified by the members as needing clarification will be developed by UNICEF and UNHCR and shared by May 10.
2. Updates on relevant regulations	<ul style="list-style-type: none">• Registration for taking the High School exams through Open School system will be open from 8 to 18 May. UNHCR and UNICEF are supporting the development and dissemination of materials clarifying the process. A special information session for WG members will be organized to share more information once available from MoNE. At this stage, it was agreed that organizations could share the information within their beneficiaries and encourage those who need to contact TECs for guidance on how to proceed.• Closure of more community centers has been reported due to regulation issues. In particular, once center in Gaziantep has been closed due to lack of protocol with central MoNE. The organization is working with the authorities to clarify their position and correct it as a protocol does exist. The same NGO has other centers in other provinces that haven't been affected by closure. The lesson learned from this incident is that a protocol should be in place covering all operations of the NGOs according to the terms specified in their registration with the authorities. If an NGO is registered in one province only, it would be a risk if they extend operation to another province.	EWG members to disseminate the information about High School exams within their beneficiaries. UNHCR and UNICEF to provide further information to members by May 8 (as received from MoNE).

<p>3. Access to education for unregistered children –</p>	<ul style="list-style-type: none"> • With the understanding that MoNE and DGMM are in agreement that all children regardless of their registration status are to get access to schools and then PDMMs will coordinate with PDoNE on issuing the needed documentation for them, still inconsistencies are reported. Schools vary in the way they respond to the unregistered children. It was agreed that specific cases would be discussed and referred within the WG members for support with authorities. IMPR remains open to receive these referrals and try to support individual cases. • Some of the practices in schools include accepting unregistered children as ‘guest students’ while they await their registration. In Gaziantep 4,000 children are being assisted by PDMM to get registration while they continue to attend schools as ‘guest students’. 	<p>Partners to continue identifying cases of denial of access and update by next meeting. If deemed needed, co-chairs to develop advocacy/ action plan to promote access for unregistered children ahead of the coming school year.</p>
<p>4. 3RP Indicators M&E framework</p>	<ul style="list-style-type: none"> • Overview of the 3RP activities and relevant M&E indicators was provided by UNICEF and UNHCR. Each indicator was then discussed in terms of: - what it exactly means, - how to collect information to report on it, - how to report on it through activity info. • Variation in partners’ definitions of what could be defined as a ‘drop out’ case from informal education was noted. It was agreed that for the sake of consistent reporting, a child who missed out 50% or more of the classes in a given month is to be considered a drop out case and not to be included. • Reporting Methodology: to have consistency in what the reported figures mean, it was agreed that for each activity partners would report on: <ul style="list-style-type: none"> - Initial enrolment - Continuing students - Drop out - New enrolment • Further guidance is still needed for more clarity on certain indicators. These were noted down in the overall matrix of indicators and guidance is to be provided by UNICEF and UNHCR. 	<p>IMO to reflect the agreed changes in Activity Info. Database by May 10.</p> <p>Further guidance on unclear indicators to be provided to the WG before May 10. Partners to report starting May 10.</p>
<p>NEXT MEETING: Wed. 31 May</p>		