

Greece National Education Sector Working Group  
**MEETING MINUTES**



MONDAY, 4 MARCH 2019 @ UNHCR, ATHENS, GREECE

**MEETING AGENDA**

1. REVIEW OF ACTION POINTS FROM THE PREVIOUS MEETING
2. PRESENTATION OF THE KEM STRUCTURE
3. UPDATES ON NON FORMAL EDUCATION
4. UPDATES ON FORMAL EDUCATION
5. AOB

AGENDA ITEM	DISCUSSION POINTS	ACTION POINTS (by whom and when)
1. REVIEW OF ACTION POINTS	<p>All action points of the previous meeting have been addressed except from the following:</p> <ul style="list-style-type: none"> <li>• UNICEF/METAdrasi to send translate text in Greek and Sorani and send to Refugee.info to upload.</li> </ul>	<p>Anyone who can volunteer to assist with the translation from English to Greek, please contact <a href="mailto:pkaisariernst@unicef.org">pkaisariernst@unicef.org</a></p>
2. PRESENTATION OF THE KEM STRUCTURE BY ATHINA VRAKATSELI	<p>Athina Vrakatseli and Katerina Tigka joined from the KEM (Migrant Integration Center) of the Municipality of Athens which is based in the building of the Municipality in Mezonos and Psaron, ground floor.</p> <p>Some main points from their presentation:</p> <ul style="list-style-type: none"> <li>• In KEM refugees and migrants can access legal support, psychosocial support, interpretation services, social integration activities;</li> </ul>	

	<ul style="list-style-type: none"> <li>• In 2018, 1618 unique individuals were supported;</li> </ul> <p>In terms of non-formal education KEM provides:</p> <ul style="list-style-type: none"> <li>• Greek classes for adults, beginners and advanced levels, including the teaching of Greek history and culture which are necessary elements for obtaining Greek language competence (Ellinomatheia);</li> <li>• English lessons;</li> <li>• IT lessons;</li> <li>• Seminars with for the development of professional skills, including individualized sessions for information related to access to labour market.</li> </ul> <p>Currently they are starting with an intercultural activities group. . The group is open for youth and adults of both locals and migrants.</p> <p>They still have open positions, for registration please visit KEM between 09:00 – 13:00 from Monday to Friday.</p> <p>For more information please contact: kentrokoionotitas@athens.gr</p>	<p>Invite the ombudsperson to talk about possible advocacy points</p>
<p>3. UPDATES ON FORMAL EDUCATION</p>	<p>In Samos and Kos DYEP classes started. There were negative reactions by parents and teachers associations and even by school communities.</p> <p>Extrajudicial complaint letters by the parents’ association of Grevena and the islands to complain about the enrolment of children in the local schools.</p> <p>Opening of DYEP in Serres. The social workers and psychologists for DYEP classes is on-going and soon will be covering all reception classes.</p>	<p>Suggestion to the Ombudsperson: Highlight the hotels and camps with lack of access to education.</p> <p>Invite the ombudsperson to talk about possible advocacy points</p>

	<p>DYEP kindergarten in Oinofyta will soon open inside the camp.</p> <p>In total approximately 3350 children in DYEP classes around Greece, the number of DYEP classes is increasing. The number of children in waiting lists is decreasing. Educational Periphery A' in Athens continues to be problematic in terms of congestion. However, things are getting increasingly better than any other time.</p> <p>Universities continue to train teachers in a program supported by UNICEF. Last round of trainings will be completed in the end of February. In total 2,300 applications for participation were received from formal education teachers of primary and secondary education and unfortunately not all of them were accommodated.</p>	<p>Share the dashboard with the ESWG once it is finalized</p>
<p>4. UPDATES FROM NON-FORMAL EDUCATION</p>	<p><b><u>UNHCR</u></b> UNHCR will continue to support the same activities as last year. Namely: In Samos, Praksis will provide NFE and recreational activities; In Leros and Kos, Arsis will continue running LEDU and KEDU with NFE activities and vocational training for children 15+. These centres are serving 150 children in Leros and 150 in Kos; In Lesvos, METAdrasi will continue running NFE activities in Kara Tepe and Mytilene learning centre that is serving UAC from Moria RIC. In Chios, METAdrasi will continue running NFE activities in VIAL and there is a discussion of collaborating also with Action for Education.</p> <p><b><u>DRC</u></b> NFE activities are restarting in Skaramagkas after the project was handed over by ELIX.</p> <p><b><u>Update from Squats</u></b></p>	<p>Create legal task force meeting in order to discuss the legal framework of refugee education in Greece</p> <p>Presentation from the meeting will be shared with the ESWG mailing list once it is available.</p>

	<p>15 children living in squats have been registered.</p> <p>There is a search for space to do activities outside the squats.</p>	Circulate the draft ESWG strategy
5. AOB	<p><b>Frequency of meetings:</b> The partners of the Education Sector Working Group have decided for the meeting to take place every three weeks. The decision will be reviewed in April.</p> <p>Next working group will take place on the 4<sup>th</sup> of March.</p> <p><b>UNHCR:</b> UNHCR is organizing a workshop with the MoE on the 19th of March discussing good practices and challenges. The workshop will take place in the Ministry with UNHCR Education Focal Points from the islands, RECs and UNICEF. An EC representative will be present.</p>	

The next national ESWG meeting will be held on **Monday 18th of March @ UNHCR.**

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