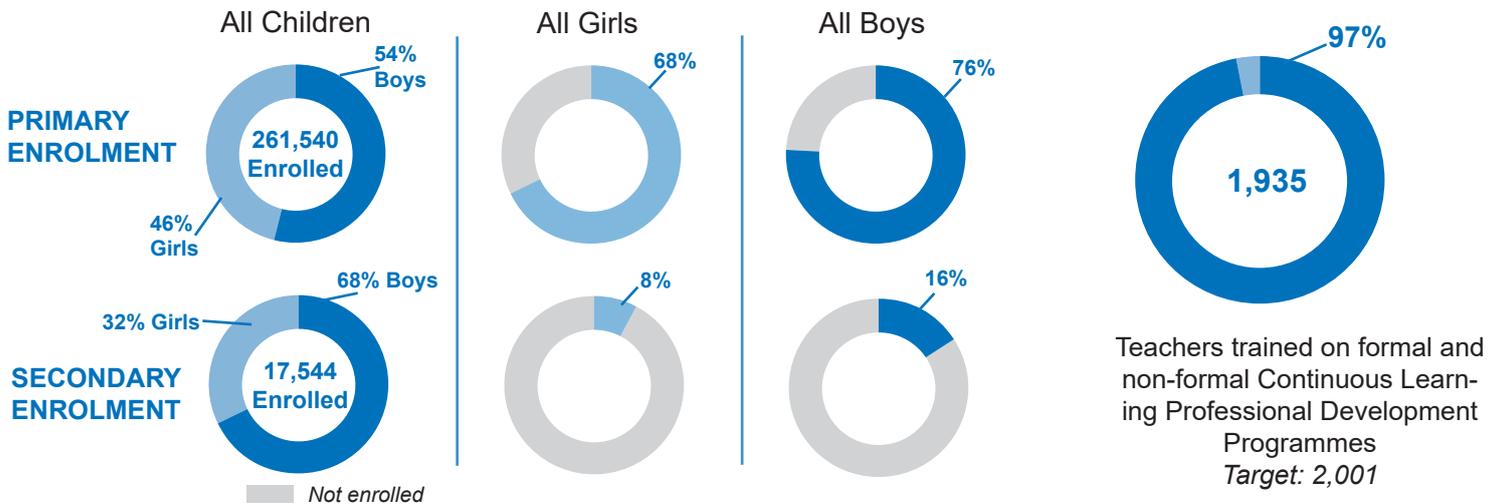## Overview

The main objective of the 2019-2020 Education Sector strategy, in alignment with the Education Response Plan for Refugees and Host Communities in Uganda (ERP), is to provide refugee and host community girls and boys with equitable and inclusive access to a quality education and to strengthen systems at the national, district and community levels.

To bring more learners into education and ensure quality of learning, activities of RRP partners aim to increase the absorption capacity of primary and secondary schools thorough improving the pupil:teacher ratio over the next two years and by promoting double shifting. The provision of alternative learning pathways such as accelerated education programmes will help ensure access to education for overage children, out-of school-children and youth and help them transition back to the formal system.

Key indicators

PRIMARY ENROLMENT

All Children — 261,540 Enrolled — 54% Boys, 46% Girls

All Girls — 68%

All Boys — 76%

97% — 1,935

Teachers trained on formal and non-formal Continuous Learning Professional Development Programmes
Target: 2,001

SECONDARY ENROLMENT

All Children — 17,544 Enrolled — 68% Boys, 32% Girls

All Girls — 8%

All Boys — 16%

Not enrolled

Objective: Equitable access and inclusive relevant learning opportunties increased needs

Indicator	Actual	Target/Standard ('19)	Actual against annual target or standard

Children enrolled in Primary school (GER)

	Actual	Target/Standard ('19)	
- Congolese and other refugees	65%	65%	65%
- South Sudanese refugees	75%	85%	75% / 85%
- Burundian refugees	79%	85%	79% / 85%

Children enrolled in Secondary School (GER)

	Actual	Target/Standard ('19)	
- Congolese and other refugees	7%	12%	7% / 12%
- South Sudanese refugees	15%	20%	15% / 20%
- Burundian refugees	9%	12%	9% / 12%

GER is the total enrolment within Refugee Hosting Districts in a specific level of education, regardless of age, expressed as a percentage of the population in the official age group corresponding to the age of education

Objective: Delivery of quality education and training improved

Student Teacher Ratio (Primary Schools)

	Actual	Standard	
- Congolese and other refugees	95	77	
- South Sudanese refugees	80	77	
- Burundian refugees	77	77	

0   20   40   60   80   100

Teachers trained on formal and non-formal Continuous Learning Professional Development Programmes)

Indicator	Actual	Target/Standard ('19)	
- Congolese and other refugees	181	436	41%
- South Sudanese refugees	1,156	1,517	76%
- Burundian refugees	0	48	0%
- Host Community	598	113	100%

Pupils per classroom for Primary Schools*

Indicator	Actual	Target/Standard ('19)
- Congolese and other refugees	158	135
- South Sudanese refugees	163	135
- Burundian refugees	127	135

Based on Term 1 data

0   50   100   150   200

Partners

Ministry of Education and Sports (MOES) | Action Africa Help (AAH) | Association for Aid and Relief Japan (AARJ) | Africa Non-Profit Chore (ANCHOR) | African Partners for Child Poverty (APPCO) | Association of Volunteers in International Service (AVSI) | Catholic Relief Services (CRS) | Finn Church Aid (FCA) | Finn-ish Refugee Council (FRC) | Norwegian Refugee Council (NRC) | Interaid Uganda (IAU) | Jesuit Refugee Service (JRS) | Plan International (Plan)| Right to Play (RtP) | Save the Children International (SCI) | Street Child | United Nations Refugee Agency (UNHCR) | United Nations Children's Fund (UNICEF) | War Child Canada (WCC) War Child Holland (WCH) | Windle International Uganda (WIU) | World Vision International (WVI) | ZOA International (ZOA)

Operational Presence

Koboko
DLG, UNHCR

Yumbe
AARJ, APPCO, CRS, FCA, NRC, Plan, SCI, UNHCR, UNICEF, WCH, WVI

Lamwo
AVSI, Street Child, UNHCR, UNICEF, WIU

Moyo
FCA, HI, SCI, UNHCR, UNICEF, WCC, WCH, WIU

Adjumani
FCA, JRS, NRC, RtP, SCI, UNHCR, UNICEF, WCC, WIU, WVI

Arua
AAH, AARJ, ANCHOR, FCA, HI, NRC, Plan, SCI, UNHCR, UNICEF, WCH, WIU, WVI, ZOA

Kiryandongo
SCI, UNFPA, UNHCR, WIU

Kikuube
FRC, SCI, UNICEF, UNHCR, WCH, WIU

Kyegegwa
FCA, FRC, UNHCR, WCH, WIU

Kampala
IAU, JRS, UNHCR

Kamwenge
FCA, RtP, SCI, UNICEF, UNHCR

Isingiro
NRC, RtP, UNHCR, UNICEF, WCC, WIU

△ Refugee settlement
— District boundary