

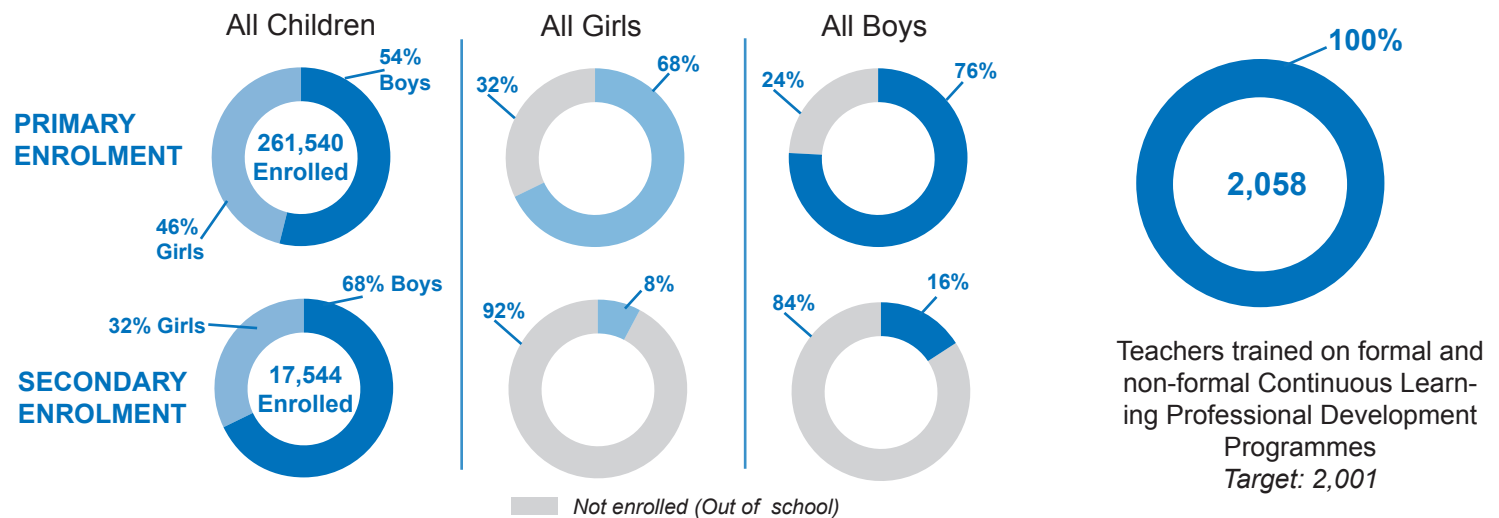


Overview

The main objective of the 2019-2020 Education Sector strategy, in alignment with the Education Response Plan for Refugees and Host Communities in Uganda (ERP), is to provide refugee and host community girls and boys with equitable and inclusive access to a quality education and to strengthen systems at the national, district and community levels.

To bring more learners into education and ensure quality of learning, activities of RRP partners aim to increase the absorption capacity of primary and secondary schools through improving the pupil:teacher ratio over the next two years and by promoting double shifting. The provision of alternative learning pathways such as accelerated education programmes will help ensure access to education for overage children, out-of school-children and youth and help them transition back to the formal system.

Key indicators



Objective: Equitable access and inclusive relevant learning opportunities increased needs

Indicator	Actual	Target/Standard ('19)	Actual against annual target	or standard
Children enrolled in Primary school (GER)				
- Congolese and other refugees	65%	65%	65%	
- South Sudanese refugees	75%	85%	75%	85%
- Burundian refugees	79%	85%	79%	85%

Children enrolled in Secondary School (GER)

- Congolese and other refugees	7%	12%	7%	12%
- South Sudanese refugees	15%	20%	15%	20%
- Burundian refugees	9%	12%	9%	12%

Enrolment data is based on Term II. GER is the total enrolment within Refugee Hosting Districts in a specific level of education, regardless of age, expressed as a percentage of the population in the official age group corresponding to the age of education

Objective: Delivery of quality education and training improved

Student Teacher Ratio (Primary Schools)*

- Congolese and other refugees	80	77	80
- South Sudanese refugees	73	77	73
- Burundian refugees	64	77	64

* Based on Term II data

Teachers trained on formal and non-formal Continuous Learning Professional Development Programmes

Category	Actual	Target/Standard ('19)	Actual against annual target or standard
- Congolese and other refugees	192	436	44%
- South Sudanese refugees	1,097	1,517	72%
- Burundian refugees	0	48	0%
- Host Community	769	113	100%

Pupils per classroom for Primary Schools*

Category	Actual	Target/Standard ('19)
- Congolese and other refugees	140	135
- South Sudanese refugees	138	135
- Burundian refugees	138	135

* Based on Term II data

Partners

Ministry of Education and Sports (MOES) | Action Africa Help (AAH) | Associazione Centro Aiuti Volontari (ACAV) | Association for Aid and Relief Japan (AARJ) | Africa Non-Profit Chore (ANCHOR) | African Partners for Child Poverty (APPCO) | Association of Volunteers in International Service (AVSI) | Catholic Relief Services (CRS) | Finn Church Aid (FCA) | Finnish Refugee Council (FRC) | Norwegian Refugee Council (NRC) | Interaid Uganda (IAU) | Jesuit Refugee Service (JRS) | Plan International (Plan)| Right to Play (RtP) | Save the Children International (SCI) | Street Child | United Nations Refugee Agency (UNHCR) | United Nations Children's Fund (UNICEF) | War Child Canada (WCC) War Child Holland (WCH) | Windle International Uganda (WIU) | World Vision International (WVI) | ZOA International (ZOA)

Operational Presence

