



## ESWG Minutes of Meeting

13:00 – 14:00 Hours

19<sup>th</sup> March 2020

Online through Zoom

Chaired by Tomoya Sonoda (UNICEF)

### Agenda:

#### Updates

- Update on COVID-19 education sector response, Q&A – 45 mins
- Intro to mapping exercise – 10 mins
- Agree on key points to share with MOE – 5 mins

#### Attendees: 66 Participants

#### 1. Update on COVID-19 education sector response, Q&A

UNICEF, UNHCR and USAID are working together with the Ministry of Education (MoE) and partners and donors to figure out the Education response to the COVID-19 crisis

- UNICEF:

- Working with partners on non-formal education
- Distance learning has been launched this week, with 1 TV channel for Grade 12.
- Darsak is to be launched soon, although you can already access it if you go online, and telecommunication companies have given free access to certain websites between certain hours so that students that have the hardware and connectivity, don't have to pay for data.
- Electricity in camps have been adjusted and will be available to households during the time that TV programs will be scheduled.
- It's not yet clear if all the online platforms will be available in App form for smartphones, and it's not clear yet if teachers in the formal education sector will be able to support students. There are some plans being discussed at the MoE at the moment.
- It's not clear how the households that don't have access to internet will be able to continue learning, and this is where partners can chip in with their ideas to find a solution for this problem.
- There is a gap between the national initiative around online curricula, and communicating with parents about how they engage in their children's learning, as there is no mechanism at the school level to solve this issue, and could prove to be a challenge.
- UNICEF agreed to provide some significant financial support towards the distance learning program.
- In addition, UNICEF will be providing hardware, like laptops, to support teachers in their efforts in the distance learning program.

- UNICEF has been working with their partners to try and share materials and ideas and approaches towards the children in the drop-out program.
  - Materials for Grades 1-6 have already been developed for mathematics and Arabic.
  - There are trials to print those materials, but the printing services are currently on-hold.
  - Printing those materials will help partners distribute them (i.e.: Through Makani or some ITSs)
  - They will be available online once approved by the ministry in PDF Format.
  - UNICEF is trying to get some exemptions from current government regulations to print these materials and distribute them.
  - There is an interest to learn of any other materials that are being developed by other partners. A mapping exercise for these materials will follow. His will help bring all the efforts together and eliminate and duplications in the work being done right now.
  - A survey is being developed with partners on the available hardware and connectivity available at the households level we are trying to reach, and if they can access the devices and use them.
- USAID:
- Been in contact with the ministry about the short-term plan that is currently in place, and the long-term planning after the COVID-19 situation.
  - Regular discussions with ETC about creating worksheets, and how they can be published on the Ministry's website and on social media,
  - Support teachers and parents on how to use these worksheets, specifically guidance for parents on how to use them to support their children's education.
  - These are waiting the approval of the ministry.
  - Next steps are to continue the conversation with UNICEF and UNHCR on how to coordinate distribution and how to coordinate the material they're developing right now.
- UNHCR:
- Closely coordinating with UNICEF, USAID, MoE, and the Queen Rania Center (QRC) including Madrasati.
  - A curriculum alignment exercise was completed with the Kolibri, which is an offline learning open-source platform, that UNHCR is using in their Connected Learning Hubs, with JOHUD Community Centers.
  - Since Community Centers are closed now, scholars, learners and coaches do continue this online classroom kind of teaching inside their homes.
  - Madrasati has completed the curriculum alignment exercise so the Kolibri platform content is aligned with the MoE curriculum.
  - The approved content from Kolibri will be uploaded on MoE learning platforms like Darsak.
  - Madrasati along with UNHCR and QRC are working closely together to make it happen and to function.
  - UNHCR is seeing what kind of support can be provided, mainly in the form of hardware possibly to facilitate distance learning.
  - Top priority currently is teacher training on online and e-learning.
  - Higher education faces challenges as e-learning was applied, however due to the restriction of movement, university professors don't have the luxury to travel to universities to record their lectures.
  - The feedback received from DAFI students is that some universities are already applying online e-learning, but others are not.

## 2. Intro to sector mapping exercise

- 4Ws Exercise, Education Sector Co-Chair, NRC:

- The reason for this template is to better understand what the different partners are doing or want to do, and to understand how can the ESWG provide support to MoE.
  - The plan proposed plan by MoE may not be sufficient to support all students, especially living in camps.
  - The template is a simple 4W template, like the one used in different coordination mechanisms.
  - First is Who: who are the organizations providing this kind of initiative.
  - Secondly is Where: Governorate, city, and camps (Specifying the name of the camp).
  - Thirdly is What: Initiative even if not started yet but in the pipeline.
  - There is a part about the resource, but there will be another exercise to map that out, so currently it's not the priority.
  - The last column is the grade you are planning to target and beneficiaries (In addition to a comments column at the end)
  - Once partners fill in the mapping sheet, analysis will be done, and the results will be shared back with the rest of the group.
- Material Mapping Tool, UNICEF:
- The main point of this exercise is to know were the gaps might be and focus on that, to eliminate duplication of work.
  - The tool contains the name of the organization, Age Range, Subject, Type of Material, Accessibility, Hardware for Access, and Connectivity.
  - Everyone should fill and complete both tools by Sunday, 22 March 2020, COB.

### 3. Questions and comments through chat

Is there any possibility to create YouTube channel where all videos are available 24 hrs?

Will this survey be extended to those at higher grades? e.g. grade 10 - 12?

Patrick - UNICEF can distribute in the camps

Would it be possible to know what are the questions in the survey?

Is there survey dedicated to elementary education or also tackling tertiary education?

Can you share with us the survey once it's finalized, maybe will be useful for us to use it too.

Are there instructions for the parents to follow up with their children?

what about the sterilization for the hard copies?

When sharing the survey, we can if possible, share our feedback based on our experience in the field as Madrasati?

Do you have any specific plans also for VE students, any plans for them? What would be the mode of delivery especially for the practical side of the training?

since the main problem we're facing with youth is basically resources/material/devices related to facilitate the online learning. what about this type of supply? and how fast the supply in this regard will be done?

Do you think there will be support finically for house internet?  
Yes, there is free access between certain hours for Darsak website.

The approved educational content on KOLIBRI covers all grades?  
KOLIBRO targets grades 7-11

What's the vision as well for Lab activities and recreational ones?

May I suggest gathering the efforts by collecting all the available free educational resources and categorize them based on the grade level. so that we can provide the MoE with additional free educational resources that may help as enrichment and supplementary materials

The survey will only be for students of Drop Out Centers. But could be used by others. It is not grade specific.

From PADILEIA Zoom to Everyone: 01:25 PM

We have done a similar survey with some students in Lebanon - but we messaged people individually. Happy to share this survey. But would be interested to see the results as it is will impact planning of our deliveries

Will these surveys be as google forms?

Could you share the Results @Padileia?

They will be phone calls from facilitators to students

From PADILEIA Zoom to Everyone: 01:27 PM

yes - when we figure out how to share data I will drop in the results.

The MoE TV channels

From PADILEIA Zoom to Everyone: 01:27 PM

Will share more in mapping part - but in Lebanon we are providing internet cards for those who have access to a device but no internet as an example

Should be accessible to the people who have trouble in accessing online materials

Maybe we have this meeting regularly but are clear on the agenda - so if it is distance learning - people can join. Rather than set up additional short-term groups.

plan international are working in instruction to manage the sessions remotely in the community centers - this for the facilitators and can adapted to be used by teacher

Heba, can you give your contact here?

Heba.dakhlallah@kiron.ngo for colleagues who wish to contact Kiron Jordan and PADILEIA project as well

This would be great and kindly include also questions about VE in the survey

Here is the link to the material mapping <https://ee.humanitarianresponse.info/x/#zmPIBORv>

who should use the link to the material mapping?

what does GC stand for in the file?

When is the deadline to fill in for this matrix?

and what is the frequency of filling it; monthly, quarterly ...etc.

Can we make the subject sections as multiple choice?

A note on the learning resources survey, under subject it's not possible to select more than one option. Can that be changed? Same for accessibility category

does non formal need to fill out the tool presented by jane?

Kiron are happy to connect with tertiary partners to discuss this further

Complete both formats? Or only the matrix?

Once the learning material mapping exercise is complete, will you consider gathering all available resources in a central location?

if so, can you share the link for this survey please

○ **Next Meeting:**

- Thursday 26 February 2020, from 13:00-14:00, Online ESWG.

\*ESWG colleagues are encouraged to share any questions, feedback or suggestions with the sector co-chairs: