



## ESWG Minutes of Meeting

13:00 – 14:00 Hours

2<sup>nd</sup> April 2020

Online through Zoom

Chaired by Tomoya (UNICEF), Fabio (NRC) and Ghalia (WVI)

### Agenda

1. Update on MOE response (UNICEF, UNESCO, Donors) – 10 mins
2. Introduction to MOE's Noorspace (UNICEF) – 10 mins
3. Sharing key findings of ongoing assessments (Luminas Education; Relief International; Jesuit Refugee Service) – 30 mins
4. Mapping of education assessments (Ghalia) – 5 mins
5. Formulation of advocacy messages (Fabio) – 5 mins
6. AOB (sitreps, funding etc)

### Attendees: 68 Participants

#### 1. Update on MOE response

- HDPG update:
- MoE and MOPIC ministers were present, and the MoE shared the priorities of the emergency response plan.
- 3 parts to the emergency response plan: 1) Online Learning 2) Catch up 3) Sustainability
- Online learning
- Catch up: not necessarily for all students.
- Sustainability: How can the learning systems be strengthened over time with all the investments that are being made in e-learning and the virtual infrastructure.
- A major area that needs financial support is for E-learning infrastructure (Laptops, support for websites, studio equipment for recording...etc)
- So far private sector helped in filming some lessons, but the need is for filming studios at their centers.
- JO Teachers platform that is providing professional development courses for teachers on how to provide distance learning and how to engage with all the different platforms.
- There is a need for incentive for teachers that work around the hour to create e-learning.
- Creating assessment for grade 12, whether they are digitally or in schools.
- Noor space platform will enable teachers to get in touch with students and engage with them using MS Teams.

- Need for support for psycho-social support on these platforms.
- Need for guidelines on how to digitize content for all grades.
- School preparedness and the need for supply of hygiene materials for schools once they reopen.
- Need for media visibility and campaigns to promote e-learning and encourage all children to engage.
- M&E framework for the tools and e-learning platforms to track and assess the reach and effectiveness of all these platforms.
  
- UNHCR:
  - Confirmation from QRC and Madrasaty QRC will be assessing the technical needs and capacities for Noor space platform and will share the needs of that, as Kolibri will be hosted on Noor space.
  - MoHE Teach yourself initiative, to continue learning through the internet for university students.
  - Collaboration between MoHE and Major Jordanian Universities, which aims to respond to the challenges that were presented with the spread of the virus and universities' closure.
  - Will be used as a guideline for an open HE learning platform, which will help in blended learning in the future.
  
- Q: Yesterday, we heard about the closure of the evening shift of schools targeting the Syrians. Can you give us more information about that? If this news is true, what is the fate of the Syrian students, and what is the ministry's plan for that?
  - All schools are closed now, no clear information on the pay of the teachers at the moment.
  - 500,000 accessed televised programs and 800,000 accessed e-learning
  - UN Side contingency planning link to ESP objective of Jordan did not change equitable continuity of learning
  - Flag the issue of TVET, harder sector to address but it's important to keep it in mind and try to boost digital learning for TVET, ILO can flag this issue next week.

## 2. Introduction to MOE's Noorspace

- MoE announced new platform for teachers, 6 training programs, one of them is the distance learning program which is on Noorspace.
- It was updated yesterday
- Noorspace has 2 components, like MS Teams
- Preparing students assignments and HW and creating exams and etc.
- MS Teams to be used for virtual classrooms, and the other for Noorspace they need an ID number and password which can be obtained by the school focal point
- Online run through the platform

## 3. Sharing key findings of ongoing assessments

- LTUC
- Make sure all teachers had enough equipment to continue e-learning and how they can
- Planning for post COVID-19 as there are plans to continue providing all courses online.
- Q: How are you dealing with the practical side of learning for TVET.
- Currently only focusing on language and soft skills and other things
- Q: could you please give clarification on laptops distribution? funded by you
  
- Relief International:
  - Brief of key findings done by RI related to the distant education in both camps
  - RI reached out to households in Zaatari and Azraq camps.

- Check presentation for numbers and details
- Challenges: lack of using computers, access to internet, limited internet bundles, lack of advance tech for teachers to record lessons, challenge with space for teachers to record videos.
- JRS
- 2 projects: 1 for adult university students, and one for youth 9-16
- They have already conducted 2 surveys

#### 4. Mapping of education assessments

- Next phase after the first mapping exercise
- Who: Name of organization or implementing party.
- What: Details about the activities and what exactly will be implemented.
- To whom: Targeted groups and beneficiaries.
- When: Timeframe of implementation.
- Where: Locations to be implemented in.
- COB Monday to be filled

#### 5. Formulation of advocacy messages

- Feedback was received from organizations on the advocacy messages.
- The document was shared with the Education Donors Working Group.
- Document will be finalized and shared next week with the wider audience.
- Will be shared with MoE and any other ministries working on education or response to COVID-19
- One of the important things is access to e-learning, as this was one of the most prominent messages that needed advocacy.

#### 6. AOB

- 3RP Funding Requirements for COVID-19:
- 3RP Funding Requirements for the next 9 months request by Inter-Agency unit. The agencies that are on the 3RP funding appeal are already on the list, if your name is not there, you can add the name of your organization. Please take a good look at the guidance to help you fill out the form.
- Some agencies have some unspent money due to the closure of schools and other COVID-19 restrictions. That money does not count towards as it can be reprogrammed towards other activities.
- The sector assumption is that all schools and universities will be closed until the end of the school year (Only for sector response purposes) and there might be some catch classes in summer for vulnerable students.
- do you need the breakdown or just total amount in JOD?
- You are encouraged to have a breakdown, but this exercise only needs the sum amount. In USD
- Aob From Emma Bonar NRC:
- All sectors are required to share SitRep, co-chairs will get back to agencies to share some inputs in terms of response to COVID-19
- Funding opportunities for ECW, Jordan is not target country under ECW, once we have any eligibility we will keep you updated.

#### ○ Next Meeting:

➤ Thursday April 9<sup>th</sup>, 2020, from 13:00-14:00, Online ESWG.

\*ESWG colleagues are encouraged to share any questions, feedback or suggestions with the sector co-chairs: